



# **PVG0044, Presentation techniques and current research in veterinary medicine and animal science, 4.0 Hp**

## **Syllabus**

Finalized by: Institutionen för Biomedicin och veterinär folkhälsovetenskap, 2020-01-08

Valid from: 2020V

### **Level within study regulation:**

Third cycle

### **Subject:**

- Veterinary Medicine

### **Grading scale:**

Pass / Failed

### **Course language:**

Swedish

### **Entry requirements:**

Admitted to a postgraduate program in animal science, biology, veterinary medicine, food science, animal nutrition, veterinary nursing, or related subjects, or to a residency program in veterinary science

### **Objectives:**

After completion of the course the PhD-student or veterinary resident shall be able to:

- present their own research project in a pedagogic and scientifically sound way, to a scientific audience as well as a to broader general audience
- actively discuss background, study design and methodology of relevance for the presented project
- identify weaknesses and strengths of presented research projects
- moderate scientific seminars

### **Content:**

The course has a dual format. One part is to actively participate in two workshops (4 hours per workshop) dealing with both oral and poster presentation techniques and the practical construction of a poster. Another part is to actively participate in >20 seminars given in the course seminar series. The seminar series will have weekly seminars during the spring and autumn semesters.

The workshops, will be arranged together with the pedagogic unit at SLU and aims to train the students in both oral and poster presentation techniques for dissemination of their research to different receivers – for example to researchers and to a public audience.

The seminar series is open to all personnel interested, e.g. junior and senior researchers, post-doctoral students, master students and personnel involved in the field of veterinary medicine and animal sciences. At the seminars PhD students/veterinary residents or researchers will in 25 – 30 minutes present on-going research projects. Course participants will also serve as moderator of the seminars introducing the speaker and moderating the following discussion (focused on questions from the audience to the presenting student). The student presenting will also receive scientific and pedagogic feedback on the presentation from other course participants (takes place in a separate closed meeting). In addition, Professors/Researchers from other universities will also be invited to present their latest scientific achievements.

### **Modes of assessment:**

- Active participation in two of the specific workshops arranged in the course, one on oral presentation and one on poster presentation, which will give training and unique practice in scientific presentation techniques
- Moderating one of the seminars
- Giving feedback on two other course participants presentations

- Performing two oral presentations followed by an open discussion with course participants and other attending staff
- Attendance to at least 20 seminars including the two presentations
- If a student has failed an examination, the examiner has the right to issue supplementary assignments. This applies if it is possible and there are grounds to do so.
- The examiner can provide an adapted assessment to students entitled to study support for students with disabilities following a decision by the university. Examiners may also issue an adapted examination or provide an alternative way for the students to take the exam.
- If this syllabus is withdrawn, SLU may introduce transitional provisions for examining students admitted based on this syllabus and who have not yet passed the course.
- For the assessment of an independent project (degree project), the examiner may also allow a student to add supplemental information after the deadline for submission. Read more in the Education Planning and Administration Handbook.

### **Organisation:**

Department of Biomedicin Sciences and Veterinary Public health

## **Supplementary information**

### **Other information:**

- The right to participate in teaching and/or supervision only applies for the course instance the student was admitted to and registered on.
- If there are special reasons, students are entitled to participate in components with compulsory attendance when the course is given again. Read more in the Education Planning and Administration Handbook.