



## Syllabus

### **KE0038.1 Environmental Impacts of Energy Systems, 9.0 credits**

#### **Energisystemens miljöpåverkan**

The course is given Energy Systems Engineering Programme (admission before 1 July 2007)

Syllabus discontinued 2 June 2008

Version 1 in Slukurs. Corresponds to version 1 in Ladok

#### **Syllabus approved**

30 November 2006

The version applies to students admitted from spring 2008 to spring 2008

The version is not a module version

#### **Subjects**

Chemistry/Biology

#### **Education cycle**

First cycle

#### **Modules**

<b>Title</b>	<b>Code</b>	<b>Credits</b>
Single module	0101	9.0

#### **Advanced study in the main field**

#### **Grading scale**

Pass / Failed

The requirements for attaining different grades are described in the course assessment criteria which are contained in a supplement to the course syllabus. Current information on assessment criteria shall be made available at the start of the course.

**Language**

Swedish

**Prior knowledge**

Knowledge comparable to 13,5 ECTS basic chemistry, and 7,5 ECTS biology.

**Objectives**

After passing the course the student shall

- have knowledge about the environmental impacts of different energy systems, and understand the background to these environmental impacts
- shall be able to measure and judge the environmental impacts of the different energy systems, and be able to propose possible actions to mitigate those impacts
- have good knowledge about the chemistry of the atmosphere, aquatic and terrestrial ecology, as well as soil sciences

**Content**

The course consists of different parts linked together containing

- description of the atmosphere, the formation and depletion of the ozone layer, the chemistry of the troposphere, gaseous and aerosol contaminants related to energy production or usage, and acid rain
- the physical-chemical reasons for the greenhouse effect, and description of the most important greenhouse gases
- description of the environmental effects which may occur due to the production of fossil fuels, mining of minerals for nuclear power plants, and waste products obtained at or after energy production, with special emphasis on air, soil and water
- the basic chemical, biological and physical properties of soils, and the input and the turnover of carbon and other nutrients
- description of anthropogenic and biological acidification of soils, and the transport of contaminants
- ecosystem analysis, the concept of ecosystems, stable and unstable systems, complex relationships in flora and fauna
- the global circulation for C, N, P and S: principles and quantities, the impact of combustion related to environmental effects
- description of the impact of different energy systems on populations, composition of biological species and biodiversity, and of methods to determine and judge the impact of long-distance and local air-contamination on the environment
- description of the effects of water level regulation in power station reservoirs on

aquatic systems, and the output of compounds with acidic and eutrophic properties  
- examples of the possibilities to solve the problems which different energy systems may create for the environment

## **Implementation**

Lectures: 50 hours

Exercises: 30 hours (mandatory)

## **Examination**

### **Requirements for examination**

Every part will contain one or several knowledge tests, which may be in different forms as written examination, home examination, hand-in exercises or writing a memorandum.

Passed knowledge tests on every part, and presence at mandatory exercises.

- If the student fails a test, the examiner may give the student a supplementary assignment, provided this is possible and there is reason to do so.
- If the student has been granted special educational support because of a disability, the examiner has the right to offer the student an adapted test, or provide an alternative assessment.
- If changes are made to this course syllabus, or if the course is closed, SLU shall decide on transitional rules for examination of students admitted under this syllabus but who have not yet passed the course.
- For the examination of a degree project (independent project), the examiner may also allow the student to add supplemental information after the deadline. For more information on this, please refer to the regulations for education at Bachelor's and Master's level.

### **Additional information**

- The right to take part in teaching and/or supervision only applies to the course date to which the student has been admitted and registered on.
- If there are special reasons, the student may take part in course components that require compulsory attendance at a later date. For more information on this, please refer to the regulations for education at Bachelor's and Master's level.

**Responsible department**

Department of Molecular Sciences

**Cooperating departments:**

Department of Aquatic Sciences and Assessment

Department of Soil and Environment

**Supplementary Information**

*Finalized by:* Programutskottet för teknikutbildningarna

*Biology Area:* Ecology

*Replacement course:* (KE0024) KE0034