



Sveriges lantbruksuniversitet
Swedish University of Agricultural Sciences

SLUkurs

Syllabus

**PNG0015 Gender, Natural Resource Management and Development,
5.0 credits**

Syllabus approved

2008-03-17

Subjects

Other Social Science

Education cycle

Third cycle

Grading scale

Pass / Failed

The requirements for attaining different grades are described in the course assessment criteria which are contained in a supplement to the course syllabus. Current information on assessment criteria shall be made available at the start of the course.

Language

English

Prior knowledge

Accepted for post-graduate studies.

Objective, including learning outcomes

Researchers and development institutions have come to understand that if agriculture has to be sustainable, for natural resource management to be effective and

to invigorate rural areas, both men and women must participate directly in these processes. What role do gender equality and democracy have in the attainment of sustainable development? This multidisciplinary course will provide the participants with gender sensitive tools and skills necessary to be able to understand issues of gender and power in their area of work and to carry out successful research and programme development in natural resource management, agriculture and rural development. The course will: 1. Introduce you to gender issues in natural resource management, agriculture and environment in a global perspective. 2. Explore issues of land, gender, identity and race and provide you with methods and tools for power and gender analysis 3. Allow you to focus on a project in course discussions that is directly related to your research and area of work.

Content

1. Theories and concepts in gender related to nature, rural development, agriculture and resource management.
 - Ecofeminism, environmental feminism and feminist political ecology.
 - Debates on gender and development,
 - Postcolonial feminism and development in the North and the South
 - Collective action and gender
2. Key debates on gender and land.
3. Environment and race
4. Resource management and development in conflict areas and in contexts of HIV Aids
5. Discussion on rural policies, politics and gender.
6. Research methods in gender sensitive research, development and resource management

Requirements for examination

1. Participation in work groups and seminars during the course.
2. A hand in individual paper and presentation using the course concepts in your own area of work

Additional information

Two of the lectures will be offered in collaboration with Uppsala University and will be open lectures held at Uppsala University.

Three weeks starting on April 28, 2008. The course is designed so that you will

have individual reading days from April 28. You are expected to relate to the literature in class discussions from May 05 in the morning followed by a short question and answer session. The class will then be divided into smaller groups to discuss the lecture and your work in relation to these issues. We will meet again in the afternoon with the lecturers to discuss questions and comments on the lecture but also on your work and the literature. Between May 10 – 20, 2008 there is individual study or group work, i.e. you are free to develop a joint paper on one of the themes taken up in the class or alternatively write a paper on your own and send it in latest by May 20.

Responsible department

Department of Urban and Rural Development