

## Syllabus

### **LP0015.1 Theoretical and Applied Aesthetics IV, 7.5 credits**

#### **Formlära IV**

The course is given as course independent of study programme

Syllabus discontinued 26 April 2007

Version 1 in Slukurs. Corresponds to version 1 in Ladok

#### **Syllabus approved**

18 December 1996

The version applies to students admitted from autumn 1999 to spring 2006

The version is not a module version

#### **Subjects**

Landscape Planning

#### **Education cycle**

First cycle

#### **Modules**

<b>Title</b>	<b>Code</b>	<b>Credits</b>
Single module	0101	7.5

#### **Advanced study in the main field**

#### **Grading scale**

Pass / Failed

The requirements for attaining different grades are described in the course assessment criteria which are contained in a supplement to the course syllabus. Current information on assessment criteria shall be made available at the start of the course.

**Language**

Swedish

**Prior knowledge**

The equivalent of 40 Swedish University Credits (SUC) in Landscape Planning, including 10 SUC in Aesthetics.

**Objectives**

The course objective is to train the individuals ability to appraise and develop their own manners and methods of expressing form. The course also delves deeper into the aesthetics of architecture theory and provides training in multilateral intellectual approaches to design problems.

**Content**

In the course the students design skills are enhanced as well as the ability to work from personal concepts. The students are involved in large and intensive design processes where decision making and aesthetical maturity are trained. The course also contains lectures and seminars regarding aesthetic and architectural issues. Literature studies and written assignments are also part of the course and presentational skills are practised.

**Implementation**

Lectures ca 10 h (compulsory)  
Seminars ca 20 h (compulsory)  
Exercises ca 70 h

**Examination****Requirements for examination**

Presentation of projects.

Successful completion of projects. Seminar and lecture attendance is compulsory and student participation is assessed.

- If the student fails a test, the examiner may give the student a supplementary assignment, provided this is possible and there is reason to do so.
- If the student has been granted special educational support because of a disability, the examiner has the right to offer the student an adapted test, or provide an alternative assessment.
- If changes are made to this course syllabus, or if the course is closed, SLU shall decide on transitional rules for examination of students admitted under this syllabus but who have not yet passed the course.
- For the examination of a degree project (independent project), the examiner may also allow the student to add supplemental information after the deadline. For more information on this, please refer to the regulations for education at Bachelor's and Master's level.

### **Additional information**

The course grants 5 Swedish University Credits for design.

- The right to take part in teaching and/or supervision only applies to the course date to which the student has been admitted and registered on.
- If there are special reasons, the student may take part in course components that require compulsory attendance at a later date. For more information on this, please refer to the regulations for education at Bachelor's and Master's level.

### **Responsible department**

Landscape architecture

### **Supplementary Information**

*Finalized by:* JLT-fakultetens utbildningsnämnd