



P000045, Qualitative methodology and research design, 5.0 Hp

Syllabus

Finalized by: Forskarskolan People, Society and Sustainability, 2023-05-24

Valid from: 2023H

Level within study regulation:

Third cycle

Subject:

- Other social science

Grading scale:

Pass / Failed

Course language:

Swedish

Entry requirements:

Accepted as a PhD student.

Objectives:

Upon completion of this course, the students will be able to:

- describe different qualitative research methods in social science;
- identify qualitative methods for data collection and analysis that are suitable for the PhD student's specific research project;

- discuss the role of theory in guiding data collection and analysis;
- reason around the wider implications for the research of choosing certain methods over others;
- actively reflect over ethics, positionality and reflexivity of relevance to different forms of qualitative research and specifically the PhD student's own research project.

Content:

The course will provide an overview of qualitative methods used in social science. The course is designed around presentations and joint discussions in weekly seminars, connected with the course literature and the PhD student's own research projects.

The seminars are the core of the course and represent an important co-learning environment, therefore we expect each PhD student to have read the assigned course literature and come prepared for each seminar. Students will take turn to present the weekly reading in more detail, but all students will be required to submit written notes of the readings before the seminar.

The course is 5 credits which means that we expect the students to work approximately 3,5 weeks fulltime in total with the course.

Modes of assessment:

- Active participation and presentation in the seminars
- Completed written assignments
- A final presentation of a research design for data collection and analysis
- If a student has failed an examination, the examiner has the right to issue supplementary assignments. This applies if it is possible and there are grounds to do so.
- The examiner can provide an adapted assessment to students entitled to study support for students with disabilities following a decision by the university. Examiners may also issue an adapted examination or provide an alternative way for the students to take the exam.
- If this syllabus is withdrawn, SLU may introduce transitional provisions for examining students admitted based on this syllabus and who have not yet passed the course.
- For the assessment of an independent project (degree project), the examiner may also allow a student to add supplemental information after the deadline for submission. Read more in the Education Planning and Administration Handbook.

Organisation:

Department of Urban and Rural Development

Supplementary information

Other information:

- The right to participate in teaching and/or supervision only applies for the course instance the student was admitted to and registered on.
- If there are special reasons, students are entitled to participate in components with compulsory attendance when the course is given again. Read more in the Education Planning and Administration Handbook.