



SLUkurs

Syllabus

PNG0042 Gender, Development and Environmental Governance, 7.5 credits

Syllabus approved

2012-06-13

Subjects

Rural Development

Education cycle

Third cycle

Grading scale

Pass / Failed

The requirements for attaining different grades are described in the course assessment criteria which are contained in a supplement to the course syllabus. Current information on assessment criteria shall be made available at the start of the course.

Language

English

Prior knowledge

Enrolled in a PhD or should have credits at master level

Objective, including learning outcomes

Researchers and development institutions have come to understand that if agriculture has to be sustainable, for natural resource management to be effective and

to invigorate rural areas, both men and women must participate directly in these processes. What role do gender equality and democracy have in environmental governance and the attainment of sustainable development? This multidisciplinary course provides students, researchers and others working in these fields with gender sensitive tools and skills necessary to be able to understand issues of gender and power in their area of work and to carry out successful research and programme development in natural resource management, agriculture and rural development. The course is open to academics and practitioners working in these fields.

The course will:

- Introduce you to gender issues in environmental governance, agriculture and development in a global perspective and explore interconnections between gender, environmental governance and development in multiple contexts and spaces
- Provide you with methods and tools for power and gender analysis in an increasingly interconnected and world and
- Allow you to focus on a project in course discussions that is directly related to your research and area of work

Content

Introduction to theories and concepts related to:

- Studies of Gender, Nature and Science
- Feminist approaches to the environment: eco-feminism, feminist environmentalism, political ecology, women and development etc.)
- Issues of land, gender, identity, class and ethnicity
- Neoliberal environments, gender and globalization
- Environmental policy making and gender.
- Research methods in gender sensitive research, development and resource management

Requirements for examination

- Participation in work groups and seminars during the course. Some parts of the course will be run as seminars and both the instructor and students will share responsibility for leading the discussions of the readings.
- A hand in individual paper and presentation using the course concepts in your own area of work

Additional information

The course is given as part of the post graduate research school 'Society, Landscape and Land Use'.

Teacher and course-coordinator: Seema Arora-Jonsson.

The course is designed so that you will have individual reading days and one week of intensive classes in Uppsala. During the seminars you are expected to relate to the literature in class discussions, make group presentations and lead discussions. After this there is individual study or group work, i.e. you are free to develop a joint paper on one of the themes taken up in the class or alternatively write a paper on your own and send it in.

Half to one page description of your work: An important part of the course is for you to be able to develop your thinking in your area of study and to be able to discuss that with the lecturers. In order to facilitate that, you need to send in a description of your research/work and a few lines on what you would like to get from the course. Instructions on what you need to do will be sent out to you once you have applied. Your descriptions will be sent out to the other lecturers as well so that they are familiar with your work when we meet.

Responsible department: Department of Urban and Rural Development.

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