



PVS0155, Animal Welfare and the UN Sustainable Development Goals, 3.0 Hp

Syllabus

Finalized by: Inst 880, 2018-09-28

Valid from: 2018H

Level within study regulation:

Third cycle

Subject:

- Animal Science

Grading scale:

Pass / Failed

Course language:

Swedish

Entry requirements:

Admitted to a postgraduate program in animal science, biology, veterinary medicine, food science, nutrition, nursing, or related subjects, or to a residency program in veterinary science

Objectives:

After completing the course the PhD students shall be able to:

- Assess relationships between animal welfare and the UN sustainable development goals and integrate animal welfare issues with their relevant sustainable development goals.
- Relate their own research to animal welfare and the UN sustainable development goals.
- Map and present some major knowledge gaps related to animal welfare and sustainable development.
- Actively participate in cross-disciplinary discussions on future challenges and solutions related to animal welfare and sustainable development.

Content:

The course will include 4 days (3 nights) physical meeting in Uppsala, but also reading and individual project work before and after the meeting. It will include workshops and student activating learning activities, and be structured according to the SLU Education on Sustainable Development (ESD) 5 learning competences (system thinking, anticipatory, normative, strategic and interpersonal

competences). Activities will include interactions and cross-disciplinary knowledge transfer with other students and at least three internationally well-known researchers, at least one working with

animal welfare and one working with sustainable development. Although having its primary focus on farm animals, the course will be relevant to students working with all categories of animals.

Modes of assessment:

Written report after the course. - If a student has failed an examination, the examiner has the right to issue supplementary assignments. This applies if it is possible and there are grounds to do so.

- The examiner can provide an adapted assessment to students entitled to study support for students with disabilities following a decision by the university. Examiners may

also issue an adapted examination or provide an alternative way for the students to take the exam.

- If this syllabus is withdrawn, SLU may introduce transitional provisions for examining students admitted based on this syllabus and who have not yet passed the course.
- For the assessment of an independent project (degree project), the examiner may also allow a student to add supplemental information after the deadline for submission. Read more in the Education Planning and Administration Handbook.

Organisation:

Department of Animal Environment and Health

Supplementary information

Other information:

- The right to participate in teaching and/or supervision only applies for the course instance the student was admitted to and registered on.
- If there are special reasons, students are entitled to participate in components with compulsory attendance when the course is given again. Read more in the Education Planning and Administration Handbook.