



## Syllabus

### **B10244.1 Fish Farming, 15.0 credits**

#### **Fiskodling**

The course is given as course independent of study programme

Syllabus discontinued 16 November 2007

Version 1 in Slukurs. Corresponds to version 1 in Ladok

#### **Syllabus approved**

8 December 1995

The version applies to students admitted from spring 1999 to autumn 2008

The version is not a module version

#### **Subjects**

Biology

#### **Education cycle**

First cycle

#### **Modules**

<b>Title</b>	<b>Code</b>	<b>Credits</b>
Single module	0101	15.0

#### **Advanced study in the main field**

#### **Grading scale**

Pass / Failed

The requirements for attaining different grades are described in the course assessment criteria which are contained in a supplement to the course syllabus. Current information on assessment criteria shall be made available at the start of the course.

**Language**

Swedish

**Prior knowledge**

General entrance requirements for studies at a Swedish college or university.

**Objectives**

The goal of the course is to provide basic knowledge of different aspects of fish farming.

**Content**

The course will give deepened knowledge in rearing biology, rearing techniques, fish farming production and effects on the environment due to aquaculture. Furthermore the course will give a review of fish diseases, breeding and economy of fish farming. In fish biology, the life history, ecology, physiology and genetics of fishes are treated.

**Implementation**

The course is conducted as flexible IT-based teaching with reduced study activity (50%). During the semester the course will have meetings during five weekends.

Lectures, field- and laboratory exercises ca 80 h

Self studies ca 120 h

Projects work ca 200 h

**Examination****Requirements for examination**

Seminars, written and oral presentation of project work. Written exam.

Reported study questions, project work and passed written exam. Presence at 80% of the meetings during the weekends

- If the student fails a test, the examiner may give the student a supplementary assignment, provided this is possible and there is reason to do so.
- If the student has been granted special educational support because of a disability, the examiner has the right to offer the student an adapted test, or provide an alternative assessment.

- If changes are made to this course syllabus, or if the course is closed, SLU shall decide on transitional rules for examination of students admitted under this syllabus but who have not yet passed the course.
- For the examination of a degree project (independent project), the examiner may also allow the student to add supplemental information after the deadline. For more information on this, please refer to the regulations for education at Bachelor's and Master's level.

### **Additional information**

- The right to take part in teaching and/or supervision only applies to the course date to which the student has been admitted and registered on.
- If there are special reasons, the student may take part in course components that require compulsory attendance at a later date. For more information on this, please refer to the regulations for education at Bachelor's and Master's level.

### **Responsible department**

Department of Wildlife, Fish, and Environmental Studies

### **Supplementary Information**

*Finalized by:* Lantbruksvetenskapliga fakulteten  
*Biology Area:* Other Biology Courses