

P000074, Introductory Course - Research Design in Landscape Architecture, 5.0 Hp

Syllabus

Finalized by: Finalized by: FUN-LTV, 2024-01-30, 2024-01-30

Valid from: 2024V

Level within study regulation:

Third cycle

Subject:

- Landscape Architecture
- Other social science

Grading scale:

Pass / Failed

Course language:

Swedish

Entry requirements:

Accepted as a PhD student.

The course is aimed for PhD students within the subject Landscape Architecture, but is open to all PhD students working in the social sciences and humanities.

Objectives:

Upon completion of this course, the students shall be able to:

- Describe and discuss the development and scope of landscape architecture as an academic discipline
- Understand and actively reflect on various approaches to research design within landscape architecture
- Explain how the perspectives of the course relate to their own research

Content:

Objectives

After the course, students should:

- Have an overview of the development and scope of landscape architecture as an academic discipline
- Have a good knowledge of various approaches to research design within landscape architecture
- Be acquainted with central concepts, theoretical standpoints and methods covered in the course and be able to reflect on how they relate to their own and other scholars' research
- Situate their research in relation to the perspectives within landscape architecture covered in the course

Content

The course enables PhD students to get an overview of the diversity of approaches and perspectives within landscape architecture as an academic discipline. Current research designs will be explored and discussed in relation to a wider societal and academic context, as well as the development of ideas and methods over time within landscape architecture and landscape planning. The aim is to enable PhD students to position their own research within the context of landscape architecture as they get acquainted with its scope, theories and methods.

The overarching aims of the course are to:

- (a) highlight the diversity in research design within the field of landscape architecture and related research and encourage reflection of the different approaches and perspectives and their common ground.
- (b) facilitate discussions between researchers and PhD students, as well as among PhD students involved in different aspects of landscape architecture.
- (c) support PhD students in situating and contextualising their own research within the field of landscape architecture.

The course is designed around research presentations and joint discussions in seminars and the students assignments, where they reflect on their own research design within the scope of the course. Researchers within landscape architecture or closely related subjects at the departments SOL, LAPF and IMS will talk about their research design as well as participate in the following discussion with the students. These activities will be a major part of two workshops which will be held in Ultuna and Alnarp. Between the two workshops, there will be two seminars with a main focus on the exploration of the development of research design within landscape architecture. The first seminar is concentrated on research in Sweden, while the second seminar has an international orientation. These seminars are prepared by the students through literature, which together with the remaining literature, lectures and discussions will form the basis of a written paper. Here the students are required to reflect on their research position and connections within the field of landscape architecture. The papers will be discussed jointly in the last workshop and then revised before being examined.

Participation in the two face-to face workshops and two blended seminars is mandatory, as is the required preparations, such as reading the literature. All students will be required give a 10 minutes talk during the third seminar. They are also expected to submit a short written paper which will be presented on the second workshop and then revised before handed in.

Modes of assessment:

To successfully complete the course, the PhD students will:

- Engage in the reading assignments and discuss the literature throughout the course
- Attend workshops, lectures and seminars and actively participate in discussions throughout the course
- Give a short talk (10 min) on their own research design and how it is positioned within the academic field of landscape architecture as well as in a wider content
- Read and summarize relevant literature to a mapping exercise on the development of landscape architecture as an academic discipline
- Submit a written paper with reflections on research design within landscape architecture past and present and how their own research is positioned within the field. - If a student has failed an examination, the examiner has the right to issue supplementary assignments. This applies if it is possible and there are grounds to do so.
- The examiner can provide an adapted assessment to students entitled to study support for students with disabilities following a decision by the university. Examiners may

also issue an adapted examination or provide an alternative way for the students to take the exam.

- If this syllabus is withdrawn, SLU may introduce transitional provisions for examining students admitted based on this syllabus and who have not yet passed the course.
- For the assessment of an independent project (degree project), the examiner may also allow a student to add supplemental information after the deadline for submission. Read more in the Education Planning and Administration Handbook.

Organisation:

Department of Urban and Rural Development

Supplementary information

Other information:

- The right to participate in teaching and/or supervision only applies for the course instance the student was admitted to and registered on.
- If there are special reasons, students are entitled to participate in components with compulsory attendance when the course is given again. Read more in the Education Planning and Administration Handbook.