

## Syllabus

### **BI1076.3 Project based advanced course at Dept. of Wildlife, Fish, and Environmental Studies, 15.0 credits**

#### **Projektbaserad fördjupningskurs vid Inst. för vilt, fisk och miljö**

The course is given Conservation and Management of Fish and Wildlife Populations - Master's Programme and Environmental Monitoring and Assessment - Master's Programme

Version 3 in Slukurs. Corresponds to version 7 in Ladok

#### **Syllabus approved**

30 October 2013

The version applies to students admitted from autumn 2014 to spring 2018

The version is not a module version

#### **Subjects**

Biology

#### **Education cycle**

Second cycle

#### **Modules**

<b>Title</b>	<b>Code</b>	<b>Credits</b>
Single module	0301	15.0

#### **Advanced study in the main field**

Second cycle, has only first-cycle course/s as entry requirements (A1N)

## **Grading scale**

5:Pass with Distinction, 4:Pass with Credit, 3:Pass, U:Fail

The requirements for attaining different grades are described in the course assessment criteria which are contained in a supplement to the course syllabus. Current information on assessment criteria shall be made available at the start of the course.

## **Language**

English

## **Prior knowledge**

The equivalent to: 90 credits in Biology or Forest Science and English language proficiency demonstrated as:

- English B (Swedish secondary school) or equivalent. Grade requirement: A minimum grade of Pass in the course above.

If the accomplishment of the course needs particular qualifications, specific courses can be requested.

## **Objectives**

After completing the project work the student shall be able to:

- use previously acquired knowledge in order to independently solve a problem
- formulate a study question, collect or use relevant data, and scientifically analyse and discuss the data
- write a report in a correct, well structured and interesting way, and present the results orally.

## **Content**

To be registered for the course, the student shall, in cooperation with the supervisor, identify a suitable topic and submit a brief study plan to the course convener. The workload must be adjusted to the given time frame of the project work. The student will work independently, with support from the supervisor. Compulsory parts, such as lectures, exercises, study visits, field studies and/or literature studies may occur depending on the character of the problem chosen. The student has access to library, computers and the special equipment required for solving the problem. Work in the field, laboratory or other activity that might involve risk, requires that safety instructions are formulated. The student will account for his/her work in a

report that will be graded according to introduction to the problem, description of method, data processing, discussion and conclusions, use of literature, linguistic usage, and the extent of irrelevant text, among others. Besides this the student will present for his/her work orally at a seminar.

## **Implementation**

### **Scheduled activities**

Supervision and presentation of project work

approx. 20 Hours

Examination and evaluation

approx. 2 Hours

### **Individual studies, not scheduled**

Literature studies

approx. 40 Hours

Individual tasks

approx. 105 Hours

Data processing and report writing

approx. 195 Hours

Preparation for report seminar

approx. 40 Hours

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## **Total**

**approx. 402 Hours**

## **Formats and requirements for examination**

The examination consists of:

1. Oral presentation of the results at a seminar.
2. Written scientific report. Approved demands according to above. The examiner will approve the report when it corresponds to the demands of scientific quality and text processing.

- If the student fails a test, the examiner may give the student a supplementary assignment, provided this is possible and there is reason to do so.
- If the student has been granted special educational support because of a disability, the examiner has the right to offer the student an adapted test, or provide an alternative assessment.
- If changes are made to this course syllabus, or if the course is closed, SLU shall decide on transitional rules for examination of students admitted under this syllabus but who have not yet passed the course.
- For the examination of a degree project (independent project), the examiner may also allow the student to add supplemental information after the deadline. For more information on this, please refer to the regulations for education at Bachelor's and Master's level.

### **Additional information**

Always contact course leader with for additional information regarding possible projects before you apply.

- The right to take part in teaching and/or supervision only applies to the course date to which the student has been admitted and registered on.
- If there are special reasons, the student may take part in course components that require compulsory attendance at a later date. For more information on this, please refer to the regulations for education at Bachelor's and Master's level.

### **Responsible department**

Department of Wildlife, Fish, and Environmental Studies

### **Supplementary Information**

*Finalized by:* Vice dekan S-fak

*Biology Area:* Ecology