



## Syllabus

### **KM0027.1 Rural Development, 15.0 credits**

#### **Landsbygdsutveckling**

The course is given as course independent of study programme

Syllabus discontinued 11 December 2006

Version 1 in Slukurs. Corresponds to version 1 in Ladok

#### **Syllabus approved**

17 October 2002

The version applies to students admitted from spring 2003 to autumn 2007

The version is not a module version

#### **Subjects**

Communications science

#### **Education cycle**

First cycle

#### **Modules**

<b>Title</b>	<b>Code</b>	<b>Credits</b>
Single module	0101	15.0

#### **Advanced study in the main field**

#### **Grading scale**

Pass / Failed

The requirements for attaining different grades are described in the course assessment criteria which are contained in a supplement to the course syllabus. Current information on assessment criteria shall be made available at the start of the course.

**Language**

Swedish

**Prior knowledge**

General entrance requirements for studies at a Swedish college or university plus one year documented experience in the field of rural development.

**Objectives**

The course aims to give professionals, already involved in rural development, an introductory overview of the dynamics of rural development in Sweden. It also aims at providing the participants with tools to structure, analyse and contribute to the development process. Special focus is on local development as a learning process. After the course, the participants:

- shall understand the role of rural development in the societal development of Sweden
- shall understand the interdependency of rural development in Sweden with global and international processes
- shall have knowledge about different strategies in rural development
- shall be able to apply different tools to enhance the development process
- shall have developed their professional roles as rural developers

**Content**

The course is multidisciplinary and includes the following themes:

- Local development in a global context
- Development theories
- The Swedish and European policies for regional and rural development
- Democracy, participation and equality in rural development
- Sustainable development
- Cultural heritage and culture as an asset in development
- SME and rural development (e.g. entrepreneurship, tourism, local food processing)
- Local economy and Social economy in rural development
- Communication and conflict handling
- Evaluation, monitoring and learning at work
- The professional role

## **Implementation**

The course is provided in a flexible mode of distance learning with five or four physical meetings. At these meetings, there are lectures, presentations and discussions of the work the participants are assigned to do between the meetings, group work and study visits in the local area. Between the physical meetings, studies comprise reading and writing extensive comments to the course literature, group work and other assignments. The communication between the participants and between the participants and the course leadership is then mainly via e-mail or the course homepage.

The course contains:

Lectures ca 40 h (compulsory)

Study visits ca 30 h (compulsory)

Seminars and group discussions ca 40 h (compulsory)

Individual and group tasks performed at distance (compulsory)

## **Examination**

### **Requirements for examination**

The literature will be examined through home examinations followed by group seminars.

Approved accomplishments of tasks and 75% presence at the meetings.

- If the student fails a test, the examiner may give the student a supplementary assignment, provided this is possible and there is reason to do so.
- If the student has been granted special educational support because of a disability, the examiner has the right to offer the student an adapted test, or provide an alternative assessment.
- If changes are made to this course syllabus, or if the course is closed, SLU shall decide on transitional rules for examination of students admitted under this syllabus but who have not yet passed the course.
- For the examination of a degree project (independent project), the examiner may also allow the student to add supplemental information after the deadline. For more information on this, please refer to the regulations for education at Bachelor's and Master's level.

### **Additional information**

"Experience in the field of rural development" implies active involvement in activities which aim to develop the living conditions in rural areas. It can for instance be related to business development, employment programs, local living conditions

or service availability, cultural and educational issues. The work may have been performed as employed, as an entrepreneur or in terms of voluntary work, as for instance engagement in local development groups.

- The right to take part in teaching and/or supervision only applies to the course date to which the student has been admitted and registered on.
- If there are special reasons, the student may take part in course components that require compulsory attendance at a later date. For more information on this, please refer to the regulations for education at Bachelor's and Master's level.

### **Responsible department**

Department of Urban and Rural Development

### **Supplementary Information**

*Finalized by:* Programnämnden för agronomprogrammet