



## Syllabus

### **BI4279.1 Forestry field studies in northern Sweden, 7.5 credits**

#### **Sverigeresan Norr**

Version 1 in Slukurs. Corresponds to version 1 in Ladok

#### **Syllabus approved**

11 October 2002

The version applies to students admitted from spring 2002 to autumn 2008

The version is not a module version

#### **Subjects**

Biology/Soil science/Forest Management

#### **Education cycle**

First cycle

#### **Modules**

<b>Title</b>	<b>Code</b>	<b>Credits</b>
Single module	0101	7.5

#### **Advanced study in the main field**

#### **Grading scale**

Pass / Failed

The requirements for attaining different grades are described in the course assessment criteria which are contained in a supplement to the course syllabus. Current information on assessment criteria shall be made available at the start of the course.

#### **Language**

Swedish

## **Prior knowledge**

Admitted to the MSc in Forestry programs.

## **Objectives**

The field trip will give the students knowledge about the geographical conditions for production of different economically valuable resources connected to forests and forestry across Sweden.

Furthermore, how these resources can be used in an integrated, economically and ecologically sustainable manner.

## **Content**

The goal is achieved by field studies, visit to industries and other forest stake holders. The course deals with forest management, biology, business economics and soil science, and will synthesise knowledge across these subjects in order to reflect the variety of interests and stakeholders in forestry. Production and practises is also analysed based on a historical, social and cultural perspective.

## **Implementation**

The comprehensive geographical perspective is given in the courses: "Forestry field studies in southern Sweden" and "Forestry field studies in northern Sweden". Excursions and exercises dominate the courses, but industrial visits, group works and self-tuition occur. All teaching is compulsory.

## **Examination**

### **Requirements for examination**

Theoretical and practical tests. Written and oral presentation of project works.

Passed tests and accounts of projects. Participation in all education.

- If the student fails a test, the examiner may give the student a supplementary assignment, provided this is possible and there is reason to do so.
- If the student has been granted special educational support because of a disability, the examiner has the right to offer the student an adapted test, or provide an alternative assessment.

- If changes are made to this course syllabus, or if the course is closed, SLU shall decide on transitional rules for examination of students admitted under this syllabus but who have not yet passed the course.
- For the examination of a degree project (independent project), the examiner may also allow the student to add supplemental information after the deadline. For more information on this, please refer to the regulations for education at Bachelor's and Master's level.

### **Additional information**

Extent of subjects: Forest management 3 credits, Biology 1 credit, Business economy 1 credit and soil science 1 credit. The dean of studies for the forestry programme is liable for the co-ordination between courses and subjects.

- The right to take part in teaching and/or supervision only applies to the course date to which the student has been admitted and registered on.
- If there are special reasons, the student may take part in course components that require compulsory attendance at a later date. For more information on this, please refer to the regulations for education at Bachelor's and Master's level.

### **Responsible department**

Department of Forest Ecology and Management

#### **Cooperating departments:**

Department of Forest Resource Management

Department of Forest Economics

Department of Forest Genetics and Plant Physiology

Department of Forest Mycology and Plant Pathology

### **Supplementary Information**

*Finalized by:* Programnämnden skog och mark

*Biology Area:* Other Biology Courses