

Syllabus

Blo4o6.1 Arboriculture, 7.5 credits

Trädvård

The course is given as course independent of study programme

Syllabus discontinued 15 December 2008

Version 1 in Slukurs. Corresponds to version 1 in Ladok

Syllabus approved

17 April 2002

The version applies to students admitted from spring 2003 to autumn 2009

The version is not a module version

Subjects

Biology/Landscape Planning

Education cycle

First cycle

Modules

Title	Code	Credits
Single module	0101	7.5

Advanced study in the main field

Grading scale

Pass / Failed

The requirements for attaining different grades are described in the course assessment criteria which are contained in a supplement to the course syllabus. Current information on assessment criteria shall be made available at the start of the course.

Language

Swedish

Prior knowledge

The equivalent of: 20 Swedish University Credits (SUC) in Biology or Landscape Planning.

Objectives

The main goal is for students to increase their knowledge and skills regarding woody plants. Woody plants habitat demands and maintenance requirements are studied. The course emphasis is placed on urban conditions and practical maintenance issues are dealt with. Trees are in focus but also shrub maintenance is studied and current international research in the subject is discussed.

Content

Morphology, life processes, habitat requirements and the need of maintenance measures during different life cycle stages are especially important. Plants in different problem situations are dealt with. Practical skills in arboriculture are focused upon and after the course students should have strengthened their knowledge base regarding woody plants.

Implementation

Lectures, seminars, tutorials and excursions ca 100 h
Mandatory course units are conveyed in the detailed course schedule.

Examination**Requirements for examination**

Written or oral exam and presentation of projects.

Successful completion of exams and exercises. Participation during mandatory course units is required.

- If the student fails a test, the examiner may give the student a supplementary assignment, provided this is possible and there is reason to do so.
- If the student has been granted special educational support because of a disability, the examiner has the right to offer the student an adapted test, or provide an alternative assessment.
- If changes are made to this course syllabus, or if the course is closed, SLU shall decide on transitional rules for examination of students admitted under this syllabus but who have not yet passed the course.
- For the examination of a degree project (independent project), the examiner may also allow the student to add supplemental information after the deadline. For more information on this, please refer to the regulations for education at Bachelor's and Master's level.

Additional information

- The right to take part in teaching and/or supervision only applies to the course date to which the student has been admitted and registered on.
- If there are special reasons, the student may take part in course components that require compulsory attendance at a later date. For more information on this, please refer to the regulations for education at Bachelor's and Master's level.

Responsible department

Landscape management, design and construction

Supplementary Information

Finalized by: Programnämnden för landskapsarkitekt- och landskapsingenjörsprogrammet

Biology Area: Other Biology Courses

Replacement course: BI0365