



SLUkurs

Syllabus

PFG0048 Social-Ecological Systems mapping: theory and practice, 7.5 credits

Syllabus approved

2016-03-29

Subjects

Other Social Science

Education cycle

Third cycle

Grading scale

Pass / Failed

The requirements for attaining different grades are described in the course assessment criteria which are contained in a supplement to the course syllabus. Current information on assessment criteria shall be made available at the start of the course.

Language

English

Prior knowledge

Admitted to postgraduate education

Objective, including learning outcomes

The student should after the course, be able to:

- Identify and describe the social and environmental components of a Social Ecological System.

- Critically assess analytical frameworks used for the mapping of social ecological systems.
- Synthesize social and environmental components into a Social Ecological System map
- Identify and describe the feedbacks and interactions in a Social ecological system.
- Use system maps to identify internal and external leverage points that can change system dynamics and outcomes.
- Systematically evaluate management alternatives in a sustainable social-ecological system context
- apply the SES framework to different case studies and in diverse settings.

Content

To fulfill the objectives, lectures, exercises, guest lectures, seminars, may be given. The student will do a written project work and orally present it in a seminar.

Requirements for examination

Examinations: Assessment is based on written and oral presentation of assignments and project work, and literature seminars.

Requirements for examination: Successful completion of the course requires a pass in the examination, satisfactory appraisals of written and oral presentation of assignments and active participation in literature seminars and attendance at guest lectures and compulsory activities.

If there are grounds for it and if it is possible, the examiner is entitled to set supplementary assignments for a student who has not obtained a pass grade on an exam.

If a student has a decision from SLU about special pedagogic support due to functional disability, the examiner may set an adapted exam or select an alternative testing method.

If this course syllabus is changed or if this course is cancelled, SLU must decide on transitional rules for the assessment of a student who was admitted under the previous course syllabus and has not yet been approved.

Additional information

Responsible department

Department of Wildlife, Fish, and Environmental Studies