Sveriges lantbruksuniversitet
Swedish University of Agricultural Sciences

Syllabus

EX0497.1 Degree Project in equine science , 15.0 credits

Examensarbete i hippologi

The course is given Equine Science – Bachelor's Programme and as course independent of study programme

Syllabus discontinued 13 September 2021

Version 1 in Slukurs. Corresponds to version 1, 2, 3, 4, 5 and 6 in Ladok

Syllabus approved

9 November 2010

The version applies to students admitted from autumn 2011

The version is not a module version

Subjects

Equine Science

Education cycle

First cycle

Modules

Title	Code	Credits
Single module	0101	15.0

Advanced study in the main field

First cycle, has at least 60 credits in first-cycle course/s as entry requirements, contains degree project for Bachelor of Arts/Bachelor of Science (G2E)

Grading scale

5:Pass with Distinction, 4:Pass with Credit, 3:Pass, U:Fail
The requirements for attaining different grades are described in the course assessment criteria which are contained in a supplement to the course syllabus. Current information on assessment criteria shall be made available at the start of the course.

Language

Swedish

Prior knowledge

Courses about 120 credits total of which 60 credits with advanced study within equine science. Knowledge equivalent to passed courses in Equine Science - Bachelor's programme academic year 1 and completed courses in academic year 2, or University Diploma in Equine Studies, 120 credits. At least a course with advanced level G2F. Passed in the course "Seminar course in the biology of the horse" or the equivalent.

Objectives

On completion of the course, the student should be able to:
- account for advanced knowledge in equine science
- apply a scientific working method and account and at a general level account for differences between different qualitative and quantitative research methods
- independently search for, compile, analyse, evaluate and interpret relevant information from a formulated and processed scientific and/or artistic issue within equine science with a holistic approach
- choose relevant method for collection and processing of data in relation to chosen issue
- make a synthesis of information and data
- write a scientific report that has a clear aim and context to a definite target group according to given instructions and also document the process
- orally present the work well prepared and adjusted for the target group within given time
- discuss the contents, results and conclusions of the own work and critically review other work

Content

The course includes definition, analysis and processing of a scientific and/or artistic problem within the field of equine science. The student works independently through own knowledge acquisition based on collection and processing of information. The student practice on evaluateing different methods and consider which method that is relevant to chosen problem. The course gives an overview over and applied training in statistical methodology. Understanding of a scientific approach is created through critical review of artistic and scientific work. Large weight is put on that the student documents the work and exercises his ability to analysis and solve problems. The student trains to use relevant tools for computing, word processing and presentation of results. The student trains generic skills through group discussions, oral and written presentation and critical review.

Implementation

Scheduled activities

Lectures

approx. 5 Hours

Examination and evaluation

approx. 5 Hours

approx. 15 Hours

approx. 15 Hours

approx. 10 Hours

approx. 60 Hours

Individual studies, not scheduled

Literature studies

approx. 100 Hours

approx. 195 Hours

Total

approx. 405 Hours

Formats and requirements for examination

Approved examination of included theoretical parts respect scientific writing style and methodology.
Passed critical review, oral presentation and passed documentation according to the examiner's instructions. Passed participation in compulsory course modules.

Grading criteria are established by the examiner and can be found in the appendix to the course syllabus at the beginning of the course.

General rules and guidelines for examination and grading are to be found in "Regulations and guidelines for education in first and second cycle at SLU" (www . slu . see Choose "... students at SLU", and then click "Regulations and guidelines"). For you who are student click: Rule gathering)

- If the student fails a test, the examiner may give the student a supplementary assignment, provided this is possible and there is reason to do so.
- If the student has been granted special educational support because of a disability, the examiner has the right to offer the student an adapted test, or provide an alternative assessment.
- If changes are made to this course syllabus, or if the course is closed, SLU shall decide on transitional rules for examination of students admitted under this syllabus but who have not yet passed the course.
- For the examination of a degree project (independent project), the examiner may also allow the student to add supplemental information after the deadline. For more information on this, please refer to the regulations for education at Bachelor's and Master's level.

Transitional regulations

• Exams: At least three retake sessions (renewed exams) must be offered within two years of the decision to cancel the course.

Additional information

The passed degree project should be published in SLU's electronic archive for student assignments (Epsilon).

The Department of Equine Studies

- The right to take part in teaching and/or supervision only applies to the course date to which the student has been admitted and registered on.
- If there are special reasons, the student may take part in course components that require compulsory attendance at a later date. For more information on this, please refer to the regulations for education at Bachelor's and Master's level.

Responsible department

Department of Anatomy, Physiology and Biochemistry

Supplementary Information

Finalized by: Grundutbildningsnämnden, Fakulteten för veterinärmedicin och husdjursvetenskap