



## Syllabus

### **EX0593.1 Bachelor's degree project in forest sciences with business economic specialisation, 15.0 credits**

#### **Kandidatarbete i skogsvetenskap med företagsekonomisk inriktning**

The course is given Forest Science - Master's Programme and Forest Management - Bachelor's Programme

Syllabus discontinued 23 May 2022

Version 1 in Slukurs. Corresponds to version 1, 2 and 3 in Ladok

#### **Syllabus approved**

22 September 2009

The version applies to students admitted from spring 2009

The version is not a module version

#### **Subjects**

Forest science

#### **Education cycle**

First cycle

#### **Modules**

<b>Title</b>	<b>Code</b>	<b>Credits</b>
Single module	0101	15.0

#### **Advanced study in the main field**

First cycle, has at least 60 credits in first-cycle course/s as entry requirements, contains degree project for Bachelor of Arts/Bachelor of Science (G2E)

## **Grading scale**

5:Pass with Distinction, 4:Pass with Credit, 3:Pass, U:Fail

The requirements for attaining different grades are described in the course assessment criteria which are contained in a supplement to the course syllabus. Current information on assessment criteria shall be made available at the start of the course.

## **Language**

Swedish

## **Prior knowledge**

Knowledge equivalent to 75 credits in forest sciences as well as the courses External accounting 7.5 credits, Marketing 7.5 credits, the Company's organisation and management 7.5 credits and Economic analysis of forestry decisions 7.5 credits as well as Swedish B and English A. For students at the BSc in Forest Management program applies: Knowledge equivalent to 75 credits in forest sciences as well as the courses the Forest estate the Company, 15 credits and Marketing 7.5 credits as well as Swedish B and English A.

## **Objectives**

After completed degree project, the student should be able to \* use earlier dedicated knowledge to solve an assignment at the basic level independently \* identify an issue, choose an appropriate method for problem-solving and collect in relevant data \* search and collect the literature or other information that is required to give the work a scientific perspective \* analyse and discuss data critically \* write a report the study is where presented on a correct, interesting and linguistic good way \* present his results at a seminar orally.

## **Content**

To satisfy the expected learning outcomes, the student in collaboration with supervisor should, identify a for the subject appropriate issue. The student works independently with support of supervisor. To his help, the student has access to library, computers and special equipment that is required when necessary to solve the assignment. The student should present his work in a thesis that is graded regarding introduction to the issue problem formulation, method description, data processing, conclusions, use of literature, language and extent of irrelevant text.

In addition to this the student should present his work at a seminar orally or the equivalent, and publicly discuss other student's work.

## **Implementation**

### **Scheduled activities**

Lectures

approx. 40 Hours

Exercises

approx. 25 Hours

Supervision and presentation of project work

approx. 55 Hours

Examination and evaluation

approx. 5 Hours

Project work (planning and presentation)

approx. 10 Hours

### **Group activities, not scheduled**

Group assignments

approx. 265 Hours

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### **Total**

**approx. 400 Hours**

### **Formats and requirements for examination**

Passed oral presentation of the study at a seminar. Passed oral critical review on another student's thesis and presentation. Passed academic paper that is published electronically in epsilon (electronic publication at SLU)

- If the student fails a test, the examiner may give the student a supplementary assignment, provided this is possible and there is reason to do so.
- If the student has been granted special educational support because of a disability, the examiner has the right to offer the student an adapted test, or provide an alternative assessment.

- If changes are made to this course syllabus, or if the course is closed, SLU shall decide on transitional rules for examination of students admitted under this syllabus but who have not yet passed the course.
- For the examination of a degree project (independent project), the examiner may also allow the student to add supplemental information after the deadline. For more information on this, please refer to the regulations for education at Bachelor's and Master's level.

### **Transitional regulations**

The course was discontinued on May 23, 2022 (SLU.sfak.2022.3.1.1-82). Registered students that have not yet passed the course have the opportunity to do so within two years of the decision to discontinue the course. The department responsible for the course will during the two year phase-out period offer at least three retake sessions (renewed exams) and at least one opportunity to take part in compulsory elements.

Students that wish to take an exam and/or take part in compulsory elements are asked to contact deputy head of department responsible for undergraduate education (or equivalent) at the responsible department to report that they wish to take an exam and/or take part in compulsory elements and to obtain information on when and where.

### **Additional information**

The main part of the literature consists of scientific articles that the student alone search and in consultation with the supervisor assess as relevant to the chosen assignment.

- The right to take part in teaching and/or supervision only applies to the course date to which the student has been admitted and registered on.
- If there are special reasons, the student may take part in course components that require compulsory attendance at a later date. For more information on this, please refer to the regulations for education at Bachelor's and Master's level.

### **Responsible department**

Department of Forest Economics

**Supplementary Information**

*Finalized by:* Arbetsutskott jägmästare/masterprogram