



# SLUkurs

## Syllabus

### **PAG0003 Formative evaluation in research projects, 7.5 credits**

#### **Syllabus approved**

2003-03-12

#### **Subjects**

Other Social Science

#### **Education cycle**

Third cycle

#### **Grading scale**

Pass / Failed

The requirements for attaining different grades are described in the course assessment criteria which are contained in a supplement to the course syllabus. Current information on assessment criteria shall be made available at the start of the course.

#### **Language**

English

#### **Prior knowledge**

It's necessary to be familiar with a specific research project to join the course. The student thus has to be part of and actively involved in a specific research project, including empirical studies.

#### **Objective, including learning outcomes**

The aim is to learn about new methods and develop skills in evaluation of programs, projects and research. The course focus on approaches for continuous improvement

of and critical reflection on the research process (preconditions, processes and results).

### **Content**

The course gives the participant an overview of methods to evaluate programs and projects, applicable to ongoing research and development projects. The course gives the participants an opportunity to develop their practical skills in formative evaluation, which is achieved by applying a theoretical framework on their own specific research project. Finally, the course is an opportunity to critical reflect upon aspects which relates to quality in research work, from both an institutional, learning, and process perspective.

### **Requirements for examination**

To obtain the 5 PhD-credits (corresponding to 5 weeks of study), the student is required to actively participate in lectures and exercises in Uppsala, computer excersices as distance work, and to hand in a written, approved report of the individual project before 2004-04-15. The course will result in an edited course publication on "Formative evaluation in research projects".

### **Additional information**

Three course meetings over a period of more than one year (see "time and place" below). The two first meetings creates a platform for the forthcoming individual work. During this individual work the student will be personally supervised, but also exchange experiences with the other students. The course ends by a project week, where the student present their work to each other, and get feed-back from the course convenor. Ten days of the course will be in physical meetings in Uppsala, while 15 days will be appointed for individual work.

### **Responsible department**

Department of Urban and Rural Development