



Syllabus

FÖo274.1 Organizational Design: Structure and Process, 7.5 credits

Design av organisationer: struktur och process

Version 1 in Slukurs. Corresponds to version 1 in Ladok

Syllabus approved

2 June 2008

The version applies to students admitted from spring 2008 to spring 2011

The version is not a module version

Subjects

Business Administration

Education cycle

First cycle

Modules

Title	Code	Credits
Single module	0101	7.5

Advanced study in the main field

First cycle, has at least 60 credits in first-cycle course/s as entry requirements (G2F)

Grading scale

5:Pass with Distinction, 4:Pass with Credit, 3:Pass, U:Fail

The requirements for attaining different grades are described in the course assessment criteria which are contained in a supplement to the course syllabus. Current information on assessment criteria shall be made available at the start of the course.

Language

Swedish

Prior knowledge

Three years of study within the MSc in Forestry programme.

Objectives

After the course the student will be able to

- explain why organizations are formed and describe different fundamental organizational structures,
- discuss how the business idea and other preconditions impact the choice of organizational structure, and how this choice in turn influences different organizational processes,
- discuss goal conflicts and power relations within and between organizations, departing from the stakeholder model/perspective,
- analyse, problematise and critically evaluate real-life organizations' choice of organizational structure and their design of intra- and inter-organizational processes (such as decision-making and communication) in relation to the business idea,
- present and discuss the above analysis/evaluation in oral and written form, and examine other students' evaluations.

Content

The point of departure for the course is the business idea and its central role for the organisation. The first theme of the course focuses upon the organisation's stakeholders and how possible goal conflicts among stakeholders affect the organisation. Secondly, alternative ways to design an organisation will be presented in relation to alternative types of businesses, such as public, private and cooperative companies. Here, the course will also focus upon how contextual factors affect the choice of organisational structure. Furthermore, organisational processes such as decision making, communication and control will be dealt with. The third theme deals with the organisation's external relationships and interorganisational processes.

The course is based upon lectures, group work and seminars. Students will be divided into groups that choose a real-life organisation to analyse from the three themes above. Each analysis will be presented at a seminar, in total three seminars that have the two-fold purpose of preparing for the final term paper and supporting student's study of the course literature.

The course is completed with a fourth seminar where students present and defend

a term paper that includes an integrated analysis of the organisation under study. Each group will also act as main opponent and side opponent at other groups' term papers. Tutorial opportunities will be provided throughout the course.

Implementation

Scheduled activities:

Lectures ca. 12 hrs.

Seminars ca. 8-9 hrs. (obligatory attendance)

Written examination 4 hrs.

Tutorial ca. 1 hrs.

Non-scheduled group work:

Preparing for seminars: ca. $3 \cdot 10 = 30$ hrs.

Term paper work: ca. 45 hrs.

Preparing final seminar: ca. 12 hrs.

Self studies:

Literature studies ca. 90 hrs.

In total approx. 200 hrs.

Examination

Requirements for examination

Examination consists of participation in obligatory seminars, term paper presentation and defence, opponent assignment on final seminar and written examination. Failure to attend an obligatory seminar will require a compensating assignment. In case of compensating assignments or term paper re-assignment, these should be delivered no later than two weeks after course is completed.

Approved examinations according to above.

- If the student fails a test, the examiner may give the student a supplementary assignment, provided this is possible and there is reason to do so.
- If the student has been granted special educational support because of a disability, the examiner has the right to offer the student an adapted test, or provide an alternative assessment.

- If changes are made to this course syllabus, or if the course is closed, SLU shall decide on transitional rules for examination of students admitted under this syllabus but who have not yet passed the course.
- For the examination of a degree project (independent project), the examiner may also allow the student to add supplemental information after the deadline. For more information on this, please refer to the regulations for education at Bachelor's and Master's level.

Additional information

- The right to take part in teaching and/or supervision only applies to the course date to which the student has been admitted and registered on.
- If there are special reasons, the student may take part in course components that require compulsory attendance at a later date. For more information on this, please refer to the regulations for education at Bachelor's and Master's level.

Responsible department

Faculty of Forest Sciences

Supplementary Information

Finalized by: Programkommitté skog och mark

Replacement course: ÖÄ0178