

## Syllabus

**EX0911.1 Bachelor degree thesis in Forest Science, G2E - Forest Science - Master's Programme, 15.0 credits**

**Självständigt kandidatarbete i skogsvetenskap, G2E - Jägmästarprogrammet**

The course is given Forest Science - Master's Programme

Version 1 in Slukurs. Corresponds to version 2 in Ladok

## Syllabus approved

18 December 2017

The version applies to students admitted from autumn 2018

The version is not a module version

## Subjects

Forest science

## Education cycle

First cycle

## Modules

Title	Code	Credits
Single module	0101	15.0

## Advanced study in the main field

First cycle, at least 60 credits from first-cycle courses as entry requirements, includes independent project (degree project) for the degree of Bachelor of Science (G2E)

## Grading scale

5:Pass with Distinction, 4:Pass with Credit, 3:Pass, U:Fail

The requirements for attaining different grades are described in the course assessment criteria which are contained in a supplement to the course syllabus. Current information on assessment criteria shall be made available at the start of the course.

## Language

Swedish

## Prior knowledge

Knowledge equivalent to 120 credits, of which 60 credits in the main field of study. The student must complete at least one course at G2F level, at the latest in connection with the independent project. The student must have completed at least one course relevant to the subject of the independent project before the project is carried out.

## Objectives

The aim of the course is for the student, based on previously acquired knowledge, to independently plan, carry out and present an independent project within a given time frame. Through the independent project, the student will develop their skills in academic writing and deepen their subject knowledge.

On completion of the course, the student will be able to:

- identify problems and formulate questions within a given subject;
- independently search, compile, evaluate and interpret relevant information and data based on a critically formulated question;
- critically discuss content, findings and conclusions in a scientific work, as well as reflect on how questions and choice of method relate to the scientific and practical basis of the subject;
- reflect on social and ethical aspects as well as sustainability aspects of the subject;
- present a written scientific work, according to the prevailing practice of the discipline, adapted to the intended audience and according to the instructions given;
- orally present a scientific work, as well as critically review and give constructive criticism of another student's work;

- identify their own skill and knowledge development needs for the subject of the independent project.

## **Content**

The course involves carrying out an independent project under supervision. The project can be carried out based on existing data from experimental or practical work, or as a literature review. The format depends on the subject and the question to be examined, as well as on the availability of suitable data and information. The work is carried out either individually or in pairs.

The set-up of the independent project should be documented in a project plan established in consultation with the supervisor before the project starts.

The project is to be presented in writing as well as orally, as seminars or an equivalent format, and according to the instructions given. The course also involves taking part in a public discussion of another student's project in order to assess the ability to give constructive criticism.

## **Formats and requirements for examination**

A Pass grade for the written report and the oral presentation, as well as a Pass grade for the critical review of another student's project. If the work has been carried out in pairs, it must be made clear to the examiner what each individual has contributed; this applies to both the written work and the oral presentation. The work effort and the scope of the work should correspond to 15 credits for each student, and each student must fulfil all intended learning outcomes. If the student has not received a Pass grade for a test, the examiner has the right to give a supplementary assignment, provided this is feasible and can be justified.

- If the student has been granted learning support due to a disability, the examiner has the right to offer an adapted test or let the student take the test in an alternative manner.

- If this course syllabus is changed, or if the course is discontinued, SLU shall decide on transition rules for examination of students admitted under this syllabus but who have not yet completed the course.

- For the examination of an independent project (degree project), the examiner may also allow the student to add supplemental information after the submission date. For more information on this, please refer to the regulations for education at Bachelor's and Master's level.

- If the student fails a test, the examiner may give the student a supplementary assignment, provided this is possible and there is reason to do so.
- If the student has been granted special educational support because of a disability, the examiner has the right to offer the student an adapted test, or provide an alternative assessment.
- If changes are made to this course syllabus, or if the course is closed, SLU shall decide on transitional rules for examination of students admitted under this syllabus but who have not yet passed the course.
- For the examination of a degree project (independent project), the examiner may also allow the student to add supplemental information after the deadline. For more information on this, please refer to the regulations for education at Bachelor's and Master's level.

### **Additional information**

Once the student has received a Pass grade for the written report, this must be published in the SLU system for electronic publication (Epsilon), and checked for plagiarism. To be admitted to the course, the student must have an agreement with the supervising department concerning supervisor and the subject of the project.

The right to participate in teaching and/or supervision only applies to the course date the student has been admitted to and registered on.

- The right to take part in teaching and/or supervision only applies to the course date to which the student has been admitted and registered on.
- If there are special reasons, the student may take part in course components that require compulsory attendance at a later date. For more information on this, please refer to the regulations for education at Bachelor's and Master's level.

### **Responsible department**

Department of Forest Ecology and Management

### **Supplementary Information**

*Finalized by:* Vice dekan S-fak

*Replacement course:* EX0813