



Sveriges lantbruksuniversitet  
Swedish University of Agricultural Sciences

# SLUkurs

## Syllabus

**PFS0034 Boreal forest history, Biodiversity and Dynamics, 7.5 credits**

## Syllabus approved

2008-03-31

## Subjects

Biology

## Education cycle

Third cycle

## Grading scale

Pass / Failed

The requirements for attaining different grades are described in the course assessment criteria which are contained in a supplement to the course syllabus. Current information on assessment criteria shall be made available at the start of the course.

## Language

English

## Prior knowledge

The students must be accepted as PhD-students in biology or other relevant discipline

## Objective, including learning outcomes

A thorough understanding of the differences and similarities in history and biodiversity of primeval forests throughout the region is best gained by direct comparison

of selected forests, representing primeval stands as well as conditions where past human use has influenced their development. Excursions, supplemented with a set of relevant research papers, will provide in-depth understanding of North European boreal forests. In addition, demonstrations and discussions of field methodologies, leading to defining terms and establishing common sampling protocols will provide a basis for own future studies.

### **Content**

The course will comprise literature, field-lectures, excursions and field-work. During late spring/summer the students will read the literature consisting of c. 20 articles on topics ranging from biodiversity in boreal forests, forest history and inventory methods. In August there will be an extended field-week with lectures and exercises in forest reserves in northern Sweden.(Granlandet, Nilasjåkk, Bårgå and other areas) Students will write excursion reports including a brief review of selected papers as a final assignment.

### **Requirements for examination**

There will be examination of literature and lectures during the field-trip through discussion and seminars and the students will also write short post excursion report including material from literature and lectures after the course which will be graded by the teachers.

### **Additional information**

### **Responsible department**

Department of Forest Ecology and Management