



## Syllabus

### **BI9015.1 Man-biodiversity interactions, 12.0 credits**

#### **Människa-biodiversitet samspel**

Version 1 in Slukurs. Corresponds to version 1 in Ladok

#### **Syllabus approved**

1 December 1999

The version applies to students admitted from autumn 2001 to autumn 2003

The version is not a module version

#### **Subjects**

Biology

#### **Education cycle**

No specific cycle

#### **Modules**

<b>Title</b>	<b>Code</b>	<b>Credits</b>
Single module	0101	12.0

#### **Advanced study in the main field**

#### **Grading scale**

Pass / Failed

The requirements for attaining different grades are described in the course assessment criteria which are contained in a supplement to the course syllabus. Current information on assessment criteria shall be made available at the start of the course.

#### **Language**

English

## **Prior knowledge**

BSc or equivalent university degree in natural sciences

## **Objectives**

To critically review and interpret data in an interdisciplinary context. To combine information from biology, sociology, anthropology and archaeology to increase the understanding of how biodiversity patterns have influenced development of human societies. To analyse and penetrate current biodiversity problems in Africa and their solution in a historical context.

The Convention on Biological Diversity (CBD): To acquire the necessary background for understanding the multi-national negotiation process that has resulted in the CBD and other international agreements on domesticated diversity.

## **Content**

- a) Human history and how human societies developed in different directions depending on the type and extent of plants and animals suitable for domestication.
- b) Case study I - Africa: From traditional protection to sustainable land-use in forestry and agriculture, allowing for simultaneous conservation (and restoration) of biodiversity. Integration of urban and rural activities as a tool for sustainable agriculture, with emphasis on miombo ecosystems.

## **Implementation**

Lectures, seminars and oral/written presentations by participants.

## **Examination**

### **Requirements for examination**

Essays (oral/written).

Approved essay.

- If the student fails a test, the examiner may give the student a supplementary assignment, provided this is possible and there is reason to do so.
- If the student has been granted special educational support because of a disability, the examiner has the right to offer the student an adapted test, or provide an alternative assessment.

- If changes are made to this course syllabus, or if the course is closed, SLU shall decide on transitional rules for examination of students admitted under this syllabus but who have not yet passed the course.
- For the examination of a degree project (independent project), the examiner may also allow the student to add supplemental information after the deadline. For more information on this, please refer to the regulations for education at Bachelor's and Master's level.

### **Additional information**

- The right to take part in teaching and/or supervision only applies to the course date to which the student has been admitted and registered on.
- If there are special reasons, the student may take part in course components that require compulsory attendance at a later date. For more information on this, please refer to the regulations for education at Bachelor's and Master's level.

### **Responsible department**

Swedish Biodiversity Centre

### **Supplementary Information**

*Finalized by:* Rektor

*Biology Area:* Other Biology Courses