



Sveriges lantbruksuniversitet
Swedish University of Agricultural Sciences

SLUkurs

Syllabus

PFS0032 Forest Governance, 7.5 credits, 7.5 credits

Syllabus approved

2008-03-17

Subjects

Technology

Education cycle

Third cycle

Grading scale

Pass / Failed

The requirements for attaining different grades are described in the course assessment criteria which are contained in a supplement to the course syllabus. Current information on assessment criteria shall be made available at the start of the course.

Language

English

Prior knowledge

To be admitted as PhD student in the field of Forest/Nature Resource Management, Economics, Rural Development or Social Sciences

Objective, including learning outcomes

The course has the primary objective of providing students in forest sciences and related fields and social sciences alike with an understanding of the different levels

and mechanisms that constitute forest governance. The focus will be placed on forestry, but within the context of multi-use forest systems. Forest governance will be viewed from a basis in international governmental and market-based steering mechanisms, as well as European, national and lower-level legislation, implementation and other initiatives.

After completing the course, students should be able to:

- Recognize regional, European and global forest structures, including resources, actors and processes
- Debate forest policy and economic issues in an international context, advocate own viewpoints
- Write reflective and creative essays and produce and present poster at a seminar or a scientific conference.

Content

The first part of the course primarily deals with forest as a multi-use resource, how forest is different from or similar to other nature resources, and what the major challenges for forest management are with a focus on climate change and globalization. The second part of the course deals with the development of today's forestry and forest management processes from a forest history viewpoint, and aims to place this development in the context of the more recent challenges of climate change and globalization described in the first part. The subsequent parts describe and discuss the multi-level governance system for forestry including environmental monitoring systems: the UN/EU context, forest certification and international governmental forest governance measures and attempts; the national Swedish context including multi-use forest legislation, regulation and taxation, the impact of gender, and perspectives from major landowners/associations of landowners and forest industry; and the implementation and lower-level context including regional and local examples of conflicts and cooperation with, among others, reindeer herding in northern Sweden. Seminars will be an integral part in all of these study components. The students will also participate at an international research seminar and present a poster based on their essay work

Requirements for examination

Final exam in written essay form and a poster to be presented at an international research seminar or similar. Mandatory seminars on forest governance

Additional information

Timetabled activities:

Lectures ca. 25 hrs

Seminars, debates and conference 40 hrs (compulsory)

Non-timetabled activities:

Home assignments (essay writing) 75 hrs

Self-directed studies:

Literature studies ca. 60 hrs

Total ca. 200 hrs

The course is given by an Environmental Certified Department (ISO 14001).

Responsible department

Department of Forest Resource Management