

# SLUkurs

## Syllabus

**PFGoo66 Gender and Forests: management, policy and governance,  
3.0 credits**

## Syllabus approved

2018-11-13

## Subjects

Forest Management

## Education cycle

Third cycle

## Grading scale

Pass / Failed

The requirements for attaining different grades are described in the course assessment criteria which are contained in a supplement to the course syllabus. Current information on assessment criteria shall be made available at the start of the course.

## Language

English

## Prior knowledge

Phd Student

## Objective, including learning outcomes

This course will provide the students with an improved understanding of gendered and power processes of and in relation to forests, primary in a northern context.

## Content

The students can choose a 3.0 credit or 7.5 credit format. The 3 credit format includes the basic theoretical and methodological foundations of the concept of gender, student's reflexive reading of course literature and seminar participation. In addition to this, the 7.5 credits course format includes the accomplishment of an individual gender study to be presented at a seminar. The course will be organized based on the national gender equality strategy of the forest sector and its themes:

### 1. Gender, gender equality and policy

A theoretical and general introduction to the critical conceptions of gender, gender equality and its political processes, policies and implementation.

### 2. Working life and organisation

Presents how work and organisational culture can be (de)gendered and how it shape the implementation of equal opportunity strategies.

### 3. Ownership and management

Provides gender perspectives on ownership and management of natural resources by considering gender as an i) empirical variable ii) a relational and structuralizing category, and a iii) as a subsystem of a larger meaning system.

### 4. Education, nature and knowledge

Introduces and explore the gendered and social processes of knowledge from an epistemological and methodological perspective and its interrelation with various conception and understandings of nature, practices and governance.

As an introduction to each theme seminar, a lecture will be given, followed by assignments and group discussions/work in relation to the gender equality strategy. Prior to the each seminar, all students are supposed to prepare themselves by reading a selected literature. To conclude the first part of the course, a literature seminar will be held to discuss a scientific paper.

After passed course the student should be able to:

- Discuss and elaborate on major theories, conceptions and perspectives on gender and gender mainstreaming in relation to forests in a northern context
- Demonstrate a detailed understanding of gender aspects of forest management and forestry and its implications on forest organisations
- Apply a gender perspective on organisations and governing processes and analyse potential implications and challenges

**Requirements for examination**

The examination for the 3 format course will consist of active participation in seminars (minimum 80%), a short written report based on course literature and a reflection on a selected research topic, and an oral presentation of the report.

**Additional information****Responsible department**

Department of Forest Resource Management