



Sveriges lantbruksuniversitet
Swedish University of Agricultural Sciences

SLUkurs

Syllabus

**PFG0017 Gender and Science in Forestry and Agricultural Research,
7.5 credits**

Syllabus approved

2006-02-23

Subjects

Technology

Education cycle

Third cycle

Grading scale

Pass / Failed

The requirements for attaining different grades are described in the course assessment criteria which are contained in a supplement to the course syllabus. Current information on assessment criteria shall be made available at the start of the course.

Language

English

Prior knowledge

to be accepted as PhD- student

Objective, including learning outcomes

The course provides an introduction to the concept of gender as a research field. Major theories and methodological considerations are presented and discussed,

particular in relation to forestry and agricultural research. Empirical findings from gender studies in forestry and agriculture, both in developed and developing countries are presented. Further, the course provides practical applications of study designs, research questions as well as practical applications of the concept of gender and a gender perspective in forestry research.

Content

The students can chose a 2 credits (3 ECTS) format or a 5 credits (7,5 ECTS) format.

The 2 credits (3 ECTS) format includes

- The theoretical foundations of the concept of gender and students reflexive reading

In addition to this, the 5 credits (7,5 ECTS) format includes

- Training of performing a gender study and presentation in a written paper or poster on the Gender and Forestry Seminar/Workshop (http://www.sfak.slu.se/ShowPage.cfm?OrgenhetSida_ID=5421)

Requirements for examination

The examination for the 2 credits (3 ECTS) format will consist of active participation in the group sessions and a short written report of a seminar and workshop. In addition to this, the 5 credits (7,5 ECTS) format require a written paper/poster to be presented in a seminar or workshop.

Additional information

Responsible department

Department of Forest Resource Management