

Syllabus

FÖ0035.1 Individuals and Organisations, 15.0 credits

Individ och organisation

The course is given as course independent of study programme

Syllabus discontinued 29 September 2003

Version 1 in Slukurs. Corresponds to version 1 in Ladok

Syllabus approved

4 February 1994

The version applies to students admitted from spring 1999 to autumn 2004

The version is not a module version

Subjects

Business Administration

Education cycle

First cycle

Modules

Title	Code	Credits
Single module	0101	15.0

Advanced study in the main field

Grading scale

Pass / Failed

The requirements for attaining different grades are described in the course assessment criteria which are contained in a supplement to the course syllabus. Current information on assessment criteria shall be made available at the start of the course.

Language

Swedish

Prior knowledge

The equivalent of: 10 Swedish University Credits (SUC) in business administration.

Objectives

This course provides an introduction to theories and models dealing with how organisations function and how the interplay between individuals, groups, and organisations can be described and understood. The course starts with concepts and models in organisational theory that consider the interplay within an organisation and relations between organisations and the environment.

Further, the fundamentals for understanding change and development processes in organisations are considered, where methods and techniques for innovation are discussed. In this context, the significance of, for example, organisational structure and governing systems, as support or an obstacle to change and innovation, will be presented.

Content

The course contains the following topics:

- the fundamentals of organisational theory
- individual and group processes
- management and leadership
- organisational development
- organisation for rejuvenation
- business administration and control

Implementation

Lectures ca 60 h

Group assignments ca 20 h

Case studies ca 20 h

Examination

Requirements for examination

The students are evaluated with a written examination, assignments, and by their active participation in case study discussions.

Approved examinations for each part of the course, as well as attendance during the compulsory parts of the course.

- If the student fails a test, the examiner may give the student a supplementary assignment, provided this is possible and there is reason to do so.
- If the student has been granted special educational support because of a disability, the examiner has the right to offer the student an adapted test, or provide an alternative assessment.
- If changes are made to this course syllabus, or if the course is closed, SLU shall decide on transitional rules for examination of students admitted under this syllabus but who have not yet passed the course.
- For the examination of a degree project (independent project), the examiner may also allow the student to add supplemental information after the deadline. For more information on this, please refer to the regulations for education at Bachelor's and Master's level.

Additional information

- The right to take part in teaching and/or supervision only applies to the course date to which the student has been admitted and registered on.
- If there are special reasons, the student may take part in course components that require compulsory attendance at a later date. For more information on this, please refer to the regulations for education at Bachelor's and Master's level.

Responsible department

Department of Economics

Supplementary Information

Finalized by: Lantbruksvetenskapliga fakulteten