



## Syllabus

**LP0181.1 Plant Identification and Design with Plants, basic course,  
7.5 credits**

**Växtkännedom och växtgestaltning, grundkurs**

Version 1 in Slukurs. Corresponds to version 1 in Ladok

## Syllabus approved

10 February 1997

The version applies to students admitted from spring 2000 to autumn 2008

The version is not a module version

## Subjects

Landscape Planning/Biology

## Education cycle

First cycle

## Modules

Title	Code	Credits
Single module	0101	7.5

## Advanced study in the main field

## Grading scale

Pass / Failed

The requirements for attaining different grades are described in the course assessment criteria which are contained in a supplement to the course syllabus. Current information on assessment criteria shall be made available at the start of the course.

**Language**

Swedish

**Prior knowledge**

None additional to requirements for acceptance on the Landscape Architecture programme.

**Objectives**

The aim of the course is that on completion of the course, students will have acquired a basic understanding of plant design in gardens, parks and landscapes. Further, students will be aware of the application of plant design and plant use and their connection with basic biological subjects. Students will also have acquired knowledge about a basic range of trees, shrubs and herbaceous plants with the focus on plant material suitable for use in the conditions of central and northern Sweden.

**Content**

- Plant identification covering a total of approx. 225 species/varieties of trees, shrubs and herbaceous plants. Study takes place outdoors at different times of the year, and takes into account how the morphological features of each plant are affected by its growth stage, site factors and maintenance.
- Exercises in pruning trees and shrubs with follow-up measures, the purpose of which is to create understanding of how the architecture, structure and other morphological features and traits of plants can be influenced and utilised by people.
- Simple exercises in plant design, where students balance functional requirements, aesthetic values and biological factors to create a totality resulting in a planting plan.
- Field trips to installations that are good examples of skilfully executed plant design.

**Implementation**

Lectures ca 18 h

Demonstrations and exercises ca 56 h (compulsory)

Field trips ca 16 h

## **Examination**

### **Requirements for examination**

Examinations in identification of species and varieties, and submission of tasks in plant design.

Passes in examinations and tasks in plant design.

- If the student fails a test, the examiner may give the student a supplementary assignment, provided this is possible and there is reason to do so.
- If the student has been granted special educational support because of a disability, the examiner has the right to offer the student an adapted test, or provide an alternative assessment.
- If changes are made to this course syllabus, or if the course is closed, SLU shall decide on transitional rules for examination of students admitted under this syllabus but who have not yet passed the course.
- For the examination of a degree project (independent project), the examiner may also allow the student to add supplemental information after the deadline. For more information on this, please refer to the regulations for education at Bachelor's and Master's level.

### **Additional information**

- The right to take part in teaching and/or supervision only applies to the course date to which the student has been admitted and registered on.
- If there are special reasons, the student may take part in course components that require compulsory attendance at a later date. For more information on this, please refer to the regulations for education at Bachelor's and Master's level.

### **Responsible department**

Department of Urban and Rural Development

### **Supplementary Information**

*Finalized by:* JLT-fakultetens utbildningsnämnd  
*Biology Area:* Other Biology Courses