

## **Possibilities for further study**

A student who has completed the first three years of training at the Agricultural programme – rural development with a Degree of Bachelor fulfils special eligibility requirements for further studies on, among others, the following programmes at SLU:

- Sustainable Development – Master’s Programme, 120 credits
- Rural Development and Natural Resource Management – Master’s Programme, 120 credits
- Agroecology – Master’s Programme, 120 credits
- Integrated Water Resource Management – Master’s Programme 120 credits

A student who has completed the Agricultural Programme – Rural Development with a Degree of Master of Science in Agriculture fulfils the specific entry requirements for third-cycle studies at the Faculty of Natural Resources and Agricultural Sciences in any of the following subjects:

- Rural Development
- Environmental Communication

The specific entry requirements are based on both first and second-cycle studies. Detailed requirements for each third-cycle subject area are shown in the respective study plan for the third cycle, see link

<https://internt.slu.se/sv/Utbildning-forskning-foma/Utbildning-pa-forskarniva/Ansvariga-namnder-studierektorer/forskarutbildningsamnen/forskarutbildningsamnen-vid-nl-fakulteten/>

This appendix to the programme syllabus was approved by the Study Programmes Board on 29 May 2008 and applies as of the 2008/2009 academic year, reg. no. SLU ua 30-1920/08. Corrected on 8 February 2011.

Appendix 2 to programme syllabus for Agricultural Programme – Rural Development

## Study plan for the Agriculture programme – Rural Development

Program structure for students admitted to the 2009 autumn term

Per 1 Per 2 Per 3 Per 4

Year 1 2009/2010

LB0037 Introduction to Rural Development 10 credits	LU0038 Lokal Perspectives, 10 credits	LU0026 Institutional frames and policies, 15 credits	LU0029 Natural Resourc Management for Rural Development, 15 Credits
LP0531 Agricultural and Rural History, 10 Credits			

Year 2 2010/2011

LU0043 Sociological and Cultural Perspectives, 10 credits	LU0041 Globalisation, 10 Credits	BI1085 Ecology and environmental science for social scientists, 10 credits	LU0049 Rural development – actors and methods 10 Credits
<b>LB0036 Agricultural Animal Production 5 Credits</b>	<b>LB0026 Agricultural Economics 5 Credits</b>	<b>LB 0053 Agricultural Food Products 5 Credits</b>	<b>LB 0044 Agricultural Crop Production 5 credits</b>

Year 3 2011/2012

LU0062 Entrepreneurship and Rural Development, 10 Credits JU0031 Basic Course in Commercial Law, 15 Credits	LU0048 Project Leading, 15 Credits, FÖ0374 Marketing 10 Credits, FÖ0305 Introduction to Financial and Managerial Accounting, 10 Credits, MX0085 Environmental impact assessment, planning and environmental communication, 10 Credits, LB0060 Work- and Leadership psychology in theory and practice, 5 Credits  <i>Course, not connected to the programme MX0101 Systems thinking and social learning in natural resource management 15 Credits</i>	<b>LU0069 Social science methodology for Rural Development, 15 Credits</b>	EX0523 Independent Project/Degree Project in Rural Development C 15 credits
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JU0032, Introduction in Law, 10 credits			
Year 4 (2012/2013)			
Per 1	Per 2	Per 3	Per 4
LB0059, Agrosystems, 20 credits	JU0032, Introduction in Law, 10 credits	LU0056 International rural development I, 10 Credits LU0057 International rural development II, 5 Credits	<i>Courses not connected to the programme, MX0097 Communicative strategy 10 Credits, MX0098 Communicative theories 5 Credits, MX0102 Interdisciplinary Practice 15 Credits</i>
Year 5 (2013)			
Independent Project/Degree Project in Rural Development, 30 Credits			

**Note**

Three out of the four courses in common for the Agricultural programmes, are compulsory. Courses in bold are compulsory.

*Programme courses that can be read in autumn, spring or summer semester:*

- Applied Practicies for Agronomists 1, 7,5 credits
- Applied Practicies for Agronomists 2, 7,5 credits

**To be awarded a Degree of Master of Science in Agriculture, the following requirements must be met:**

Approved agronomist-specific programme courses of at least 90 credits of the following courses

*Compulsory courses*

- Agrosystems, 20 credits
- Social science methodology for Rural Development 15 Credits

*Compulsory by three (optional which) of the following four courses*

- Agricultural food products 5 credits
- Agricultural animal production 5 credits
- Agricultural crop production 5 credits
- Agricultural Economics 5 Credits

*Elective courses*

- Introduction to Rural Development 10 credits
- Lokal Perspectives, 10 credits
- Sociological and Cultural Perspectives, 10 credits

- Globalisation, 10 credits
- Agricultural and Rural History, 10 Credits
- Applied Practicies for Agronomists 1, 7,5 credits
- Applied Practicies for Agronomists 2, 7,5 credits
- Natural Resourc Management for Rural Development, 10 Credits
- Rural development – actors and methods 15 credits
- Ecology and environmental science for social scientists, 10 credits
- International rural development I, 10 Credits
- International rural development II, 5 Credits
- Environmental Legislation, 5 Credits

***Approved courses of at least 90 credits within the following subject areas of which:***

*At least 40 credits in the subject Social Science; for example Introduction to Rural Development 10 credits, Institutional frames and policies, 15 credits, Ecology and Environmental Science for social scientists, 10 Credits, Agricultural and Rural History, 10 Credits, Natural Resourc Management for Rural Development,10 Credits, Local Perspectives, 10 credits, Sociological and Cultural Perspectives, 10 credits, Basic Course in Commercial Law, 15 Credits, Introduction in Law, 5+5 Credits, Marketing 10 Credits*

*At least 20 Credits with international orientation; for example Globalisation, 10 Credits, International rural development I, 10 Credits, International rural development II, 5 Credits*

*At least 30 Credits in the subject Social Science, methods; for example Project Leading, 15 Credits, Organizing, Leadership and Learning, 10 Credits, Entrepreneurship and Rural Development, 10 Credits, Environmental impact assessment, planning and environmental communication, 10 Credits, Introduction to Financial and Managerial Accounting, 10 Credits, Work- and Leadership psychology in theory and practice, 5 Credits, Communicative strategy 10 Credits, Communicative theories 5 Credits, Systems thinking and social learning in natural resource management 15 Credits, Interdisciplinary Practice, 15 Credits, Applied Practicies for Agronomists 1+2, 7,5+ 7,5 credits*

***Approved Independent projects***

at least 15 credits at undergraduate level

at least 30 credits (degree work) at advanced level,

This appendix to the programme syllabus was approved by the study programmes board on 29 May 2008 and is valid as of the academic year 2008/09 (Reg. no. SLU ua 30-1920/08). Corrected 5 November 2008 and 9 December 2009 (Reg. no. SLU ua 30-3649/09). Corrected 18 March 2009. Corrected 7 February 2011.

Appendix 3 to programme syllabus for agricultural programme – Rural development

## **Instructions for independent project (degree project)**

In order for the independent project to lead to fulfilment of the objectives for a Degree of Master of Science in Agriculture, the project shall cover/include/take into consideration the following aspects:

1. The problem formulation shall relate to rural development based on the resources of the agricultural sector. The subject of the independent project shall deal with applied problems of relevance to rural development.
1. Agriculture is regarded as a complex system (agro-system), which is studied from different perspectives. The independent project shall integrate knowledge within rural development and agricultural science. The literature list is expected to include sources for various areas of knowledge/science. The project is expected to utilise both scientific and professional methods and the link between these.
2. The independent projects shall (as applicable) consider social, cultural, quality, environmental and ethical aspects for individuals, organisations and society of the issue in question. The students are expected to reflect on any goal conflicts and how they can be handled.
3. The students are expected to form an opinion on whether, and if so how, the independent project contributes to sustainable development, i.e. "social development that meets the needs of the present without compromising the ability of future generations to meet their own needs" (Brundtland Commission, 1987).
4. In the project plan, the students shall account for how he/she plan to achieve the above aspects (1–3), and the results shall be accounted for in the project report together with other information.
5. The report shall be written in Swedish with a summary in English, or alternatively written in English with a summary in Swedish. Independent projects at advanced level A2E shall be written in English. A popular description in the form of a press release shall also be prepared ahead of the seminar during which the project is presented.

This appendix to the programme syllabus was approved by the vice chancellor for education on 18 November 2008 and applies as of the 2008/2009 academic year. (dnr SLU ua 30-65/09).