

P000074, Introduktionskurs - Forskningsdesign inom landskapsarkitektur, 5.0 Hp

Kursplan

Fastställd av: Fastställd av: FUN-LTV, 2024-01-30, 2024-01-30

Giltig från och med: 2024V

Utbildningsnivå:

Forskarnivå

Ämne:

- Landscape Architecture
- Other social science

Språk:

Svenska

Behörighetskrav:

Accepted as a PhD student.

The course is aimed for PhD students within the subject Landscape Architecture, but is open to all PhD students working in the social sciences and humanities.

Mål:

Upon completion of this course, the students shall be able to:

- Describe and discuss the development and scope of landscape architecture as an academic discipline
- Understand and actively reflect on various approaches to research design within landscape architecture

- Explain how the perspectives of the course relate to their own research

Innehåll:

Objectives

After the course, students should:

- Have an overview of the development and scope of landscape architecture as an academic discipline
- Have a good knowledge of various approaches to research design within landscape architecture
- Be acquainted with central concepts, theoretical standpoints and methods covered in the course and be able to reflect on how they relate to their own and other scholars' research
- Situate their research in relation to the perspectives within landscape architecture covered in the course

Content

The course enables PhD students to get an overview of the diversity of approaches and perspectives within landscape architecture as an academic discipline. Current research designs will be explored and discussed in relation to a wider societal and academic context, as well as the development of ideas and methods over time within landscape architecture and landscape planning. The aim is to enable PhD students to position their own research within the context of landscape architecture as they get acquainted with its scope, theories and methods.

The overarching aims of the course are to:

- (a) highlight the diversity in research design within the field of landscape architecture and related research and encourage reflection of the different approaches and perspectives and their common ground.
- (b) facilitate discussions between researchers and PhD students, as well as among PhD students involved in different aspects of landscape architecture.
- (c) support PhD students in situating and contextualising their own research within the field of landscape architecture.

The course is designed around research presentations and joint discussions in seminars and the students assignments, where they reflect on their own research design within the scope of the course. Researchers within landscape architecture or closely related subjects at the

departments SOL, LAPF and IMS will talk about their research design as well as participate in the following discussion with the students. These activities will be a major part of two workshops which will be held in Ultuna and Alnarp. Between the two workshops, there will be two seminars with a main focus on the exploration of the development of research design within landscape architecture. The first seminar is concentrated on research in Sweden, while the second seminar has an international orientation. These seminars are prepared by the students through literature, which together with the remaining literature, lectures and discussions will form the basis of a written paper. Here the students are required to reflect on their research position and connections within the field of landscape architecture. The papers will be discussed jointly in the last workshop and then revised before being examined.

Participation in the two face-to face workshops and two blended seminars is mandatory, as is the required preparations, such as reading the literature. All students will be required give a 10 minutes talk during the third seminar. They are also expected to submit a short written paper which will be presented on the second workshop and then revised before handed in.

Examinationsformer och fordringar för godkänd kurs:

To successfully complete the course, the PhD students will:

- Engage in the reading assignments and discuss the literature throughout the course
- Attend workshops, lectures and seminars and actively participate in discussions throughout the course
- Give a short talk (10 min) on their own research design and how it is positioned within the academic field of landscape architecture as well as in a wider content
- Read and summarize relevant literature to a mapping exercise on the development of landscape architecture as an academic discipline
- Submit a written paper with reflections on research design within landscape architecture past and present and how their own research is positioned within the field. - Examinatorn har, om det finns skäl och är möjligt, rätt att ge en kompletteringsuppgift till den student som inte blivit godkänd på en examination. - Om studenten har ett beslut från SLU om riktat pedagogiskt stöd på grund av funktionsnedsättning, kan examinatorn ge ett anpassat prov eller låta studenten genomföra provet på ett alternativt sätt. - Om denna kursplan läggs ned, ska SLU besluta om övergångsbestämmelser för examination av studenter, som antagits enligt denna kursplan och ännu inte blivit godkända. - För examination av självständigt arbete (examensarbete) gäller dessutom att examinatorn kan tillåta studenten att göra kompletteringar efter inlämningsdatum. Mer information finns i utbildningshandboken.

Ansvarig institution/motsvarande:

Institutionen för stad och land

Kompletterande uppgifter**Övrig information:**

- Rätten att delta i undervisning och/eller handledning gäller endast det kurstillfälle, som studenten blivit antagen till och registrerad på.
- Om det finns särskilda skäl, har studenten rätt att delta i moment som kräver obligatorisk närvaro vid ett senare kurstillfälle. Mer information finns i utbildningshandboken.