

Syllabus

LPoo26.1 Graphic Arts and Design, 7.5 credits

Formlära för natur- och samhällsvetare

The course is given as course independent of study programme

Syllabus discontinued 11 December 2006

Version 1 in Slukurs. Corresponds to version 1 in Ladok

Syllabus approved

9 March 1995

The version applies to students admitted from autumn 1999 to autumn 2007

The version is not a module version

Subjects

Landscape Planning

Education cycle

First cycle

Modules

Title	Code	Credits
Single module	0101	7.5

Advanced study in the main field

Grading scale

Pass / Failed

The requirements for attaining different grades are described in the course assessment criteria which are contained in a supplement to the course syllabus. Current information on assessment criteria shall be made available at the start of the course.

Language

Swedish

Prior knowledge

General entrance requirements for studies at a Swedish college or university.

Objectives

The course aims to give a lucid understanding of, and develop, an intuitive visual approach as a complement to the logical-verbal approach. The course teaches the skill of producing and interpreting images, visualising and using images to explain and report.

Content

The lectures and critiques deal with theories about visualisation, perception, colour, perspective and composition. The critiques deal with students' reports from a visual and aesthetic perspective. The seminars show the working methods of artists, architects and designers. Applied exercises teach the use of the image and sketch as tools for understanding both processes and situations.

Implementation

Lectures ca 10 h

Seminars, critiques ca 24 h

Exercises ca 68 h

Examination**Requirements for examination**

Critiques of exercise assignments.

At least 80% attendance at lectures, participation in seminars, exercises and critiques, plus pass in exercise results.

- If the student fails a test, the examiner may give the student a supplementary assignment, provided this is possible and there is reason to do so.
- If the student has been granted special educational support because of a disability, the examiner has the right to offer the student an adapted test, or provide an alternative assessment.

- If changes are made to this course syllabus, or if the course is closed, SLU shall decide on transitional rules for examination of students admitted under this syllabus but who have not yet passed the course.
- For the examination of a degree project (independent project), the examiner may also allow the student to add supplemental information after the deadline. For more information on this, please refer to the regulations for education at Bachelor's and Master's level.

Additional information

The critiques can be described as seminars where the lecturer guides the discussion with the students, and the exercise results are simultaneously presented and evaluated as examples of the components dealt with in the theoretical tuition. A pass in the exercise result means that students will have thoroughly tested their skills, rather than achieved a certain general level.

- The right to take part in teaching and/or supervision only applies to the course date to which the student has been admitted and registered on.
- If there are special reasons, the student may take part in course components that require compulsory attendance at a later date. For more information on this, please refer to the regulations for education at Bachelor's and Master's level.

Responsible department

Department of Urban and Rural Development

Supplementary Information

Finalized by: Lantbruksvetenskapliga fakulteten