



Syllabus

BIO681.1 Human Dimensions of Fish and Wildlife Management, 15.0 credits

Samhällsaspekter på nyttjandet av vilt- och fiskresursen

The course is given as course independent of study programme

Syllabus discontinued 24 November 2008

Version 1 in Slukurs. Corresponds to version 1 in Ladok

Syllabus approved

25 October 2006

The version applies to students admitted from spring 2008 to spring 2008

The version is not a module version

Subjects

Biology/Forest Management

Education cycle

Second cycle

Modules

Title	Code	Credits
Single module	0101	15.0

Advanced study in the main field

Grading scale

Pass / Failed

The requirements for attaining different grades are described in the course assessment criteria which are contained in a supplement to the course syllabus. Current information on assessment criteria shall be made available at the start of the course.

Language

English

Prior knowledge

BSc degree in Biology, Forest Science with 60 ECTS in Biology, Forest Science, or the equivalent.

Objectives

After the course the students should:

- understand the multi- and inter-disciplinary foundations of analyses of human dimensions of fish and wildlife management
- have knowledge of human dimensions of current issues in fish and wildlife management, including management for both consumptive and non-consumptive uses
- know why and how people value wildlife and fish from a human perspective
- have knowledge about community-related (e.g. eco-tourism) impacts on fish and wildlife resources
- be able to critically evaluate relevant social science methods used in human dimensions research
- have knowledge of how to incorporate human dimension knowledge in general forestry management, especially aspects affecting fish and wildlife populations

Content

The student should gain knowledge and insight about human dimensions of wildlife and fish management from the literature, individual studies, individual project and group assignments, role playing, attending a conference and lectures.

A major section of the course covers the general background of Human Dimensions in Fish and Wildlife Management, including the social context and an overview of fish and wildlife management institutions. A key element is the project work in which international issues in fish and wildlife management are addressed. In addition, through lectures, literature-based seminars, role playing and group assignments the students acquire understanding of basic concepts such as values, attitudes and behaviour, stakeholder involvement, environmental communication and conflict management. The students are trained to apply these concepts, and further explore them, in analyses of current public attitudes towards fish and wildlife, and people's motives for hunting and fishing. A section of the course on impact fosters knowledge and provides basic training in addressing economic issues related to the valuation

of wildlife and fish, in applying basic concepts, and in understanding the impact of different human activities, such as tourism, on fish and wildlife populations. The course concludes with a section on designing human dimensions studies.

Implementation

Timetabled activities (compulsory)

Lectures ca. 55 hrs (incl. guest lectures)

Field trip ca. 30 hrs

Presentation of project work / group assignments ca. 10 hrs

Literature seminars ca. 10 hrs

Role playing ca. 5 hrs

Non-timetabled group activities

Project work / group assignments ca. 45 hrs

Preparation for role playing ca. 15 hrs

Self-directed studies

Literature studies ca. 185 hrs

Preparation of seminars ca. 45 hrs

Total ca. 400 hrs

Examination

Requirements for examination

Assessment is based on performance in the written examination, written and oral presentation of assignments and project work, literature seminars and role playing

Successful completion of the course requires a pass in the examination, satisfactory appraisals of written and oral presentation of assignments and project work, active participation in literature seminars and role playing, and attendance at guest lectures and compulsory activities.

- If the student fails a test, the examiner may give the student a supplementary assignment, provided this is possible and there is reason to do so.
- If the student has been granted special educational support because of a disability, the examiner has the right to offer the student an adapted test, or provide an alternative assessment.

- If changes are made to this course syllabus, or if the course is closed, SLU shall decide on transitional rules for examination of students admitted under this syllabus but who have not yet passed the course.
- For the examination of a degree project (independent project), the examiner may also allow the student to add supplemental information after the deadline. For more information on this, please refer to the regulations for education at Bachelor's and Master's level.

Additional information

- The right to take part in teaching and/or supervision only applies to the course date to which the student has been admitted and registered on.
- If there are special reasons, the student may take part in course components that require compulsory attendance at a later date. For more information on this, please refer to the regulations for education at Bachelor's and Master's level.

Responsible department

Department of Wildlife, Fish, and Environmental Studies

Supplementary Information

Finalized by: Programkommitté skog och mark

Biology Area: Ecology

Replacement course: BI0559