

SLUkurs

Syllabus

PNG0007 Gender, Rural Development and Natural Resource Management, 4.5 credits

Syllabus approved

2006-01-11

Subjects

Other Social Science

Education cycle

Third cycle

Grading scale

Pass / Failed

The requirements for attaining different grades are described in the course assessment criteria which are contained in a supplement to the course syllabus. Current information on assessment criteria shall be made available at the start of the course.

Language

English

Prior knowledge

160 credits or equivalent work experience in the field of rural development/gender/resource management

Objective, including learning outcomes

Researchers and development institutions have come to understand that if agriculture has to be sustainable, for natural resource management to be effective and

to invigorate rural areas, both men and women must participate directly in these processes. What role do gender equality and democracy have in the attainment of sustainable development? This multidisciplinary course will provide students, researchers and others working in these fields with gender sensitive tools and skills necessary to be able to understand issues of gender and power in their area of work and to carry out successful research and programme development in natural resource management, agriculture and rural development.

The course will:

1. Introduce you to gender issues in natural resource management, agriculture and environmental in a global perspective.
2. Provide you with methods and tools for power and gender analysis in research on agricultural, natural resource and environmental topics.
3. Allow you to focus on a project in course discussions that is directly related to your research and area of work.

Content

1. Theories and concepts in gender related to rural development, sustainable agriculture, natural resource management and collective action for local natural resource management. - Ecofeminism, environmental feminism and feminist political ecology
- Studies of masculinity and femininity in rural areas.
Research methods for gender sensitive research and development work
- participatory methods
- qualitative methods such as interviewing, surveys, life histories, focus groups, participant observation and text analysis.
- statistical analysis of socio-economic qualitative and quantitative data
3. Empirical and applied issues in gender and rural development and local natural resource management: collective action, organizing etc.

Requirements for examination

1. Participation in work groups and seminars during the course.
2. A hand in individual paper and presentation using the course concepts in your own area of work

Additional information

Responsible department

Department of Urban and Rural Development