

## Syllabus

### **DOo103.2 Clinical Training and Nursing 2, 15.0 credits**

#### **Sjukvårdslära och verksamhetsförlagd utbildning 2**

The course is given Veterinary Nursing - Bachelor's programme and Veterinary Nursing programme

Version 2 in Slukurs. Corresponds to version 2 in Ladok

#### **Syllabus approved**

14 December 2017

The version applies to students admitted from autumn 2019 to spring 2021

The version is a module version

#### **Subjects**

Veterinary Nursing

#### **Education cycle**

First cycle

#### **Modules**

<b>Title</b>	<b>Code</b>	<b>Credits</b>
Single module	0201	15.0

#### **Advanced study in the main field**

First cycle, at least 60 credits from first-cycle courses as entry requirements (G2F)

#### **Grading scale**

Pass / Failed

The requirements for attaining different grades are described in the course assessment criteria which are contained in a supplement to the course syllabus. Current information on assessment criteria shall be made available at the start of the course.

**Language**

Swedish

**Prior knowledge**

Knowledge equivalent to 95 credits within Veterinary Nursing.

**Objectives**

The course intends to deepen the theoretical and practical skills of the student in the elements that are included in the work of a veterinary nurse in an animal hospital/clinic.

On completion of the course, the student should be able to:

- perform and plan elements of a hygienic nature that will prevent infection and disease transmission,
- use and suggest appropriate techniques at the medication, handling and feeding of animals,
- assist in an independent and safe way at treatments,
- apply and explain appropriate techniques in anaesthesia and operating theatre routines,
- use and explain current technology within image diagnostics,
- explain, use and perform appropriate sampling techniques,
- perform for the business accepted laboratory analyses,
- use, have good knowledge of and explain established practice for documentation and medical records keeping.

**Content**

Working methods, environments and medical issues are highlighted from a nursing perspective. This takes place via practical proficiency training on animal hospitals and clinics and through a prescribed individual presentation. The practical elements give the student possibility to apply, understand and be able to explain theoretical knowledge within veterinary medicine and veterinary nursing. The individual presentation gives the student possibility to theorize, immerse and plan for the practical parts that are included in the course. The individual presentation furthermore gives opportunities for reflection and understanding of documentation and planning for the recovery of the individual animal as well as the opportunity for personal development of the communicative and informative skills of the student.

## **Formats and requirements for examination**

Passed individual presentation, compulsory parts and approved participation in compulsory clinical teaching.

- If the student fails a test, the examiner may give the student a supplementary assignment, provided this is possible and there is reason to do so.
- If the student has been granted special educational support because of a disability, the examiner has the right to offer the student an adapted test, or provide an alternative assessment.
- If changes are made to this course syllabus, or if the course is closed, SLU shall decide on transitional rules for examination of students admitted under this syllabus but who have not yet passed the course.
- For the examination of a degree project (independent project), the examiner may also allow the student to add supplemental information after the deadline. For more information on this, please refer to the regulations for education at Bachelor's and Master's level.

## **Additional information**

### Discontinued practice

A student may receive a fail grade and be stopped from participating in the practical training with living animals if there is a tangible risk that the student, through severe incompetence, could injure animals, other persons, themselves, or valuable property if they continued to participate in the practical training. An individual action plan will be prescribed for the student and served to them in writing. The plan will be established by the department responsible for the course after consultation with a study counselor and the student concerned. This plan, which is decided by the programme director of studies, should indicate which deficiencies in knowledge and skills the student has, which kind of support the student can receive from the department, and when a control can take place that the deficiencies have been resolved. The plan will also specify how this control will be carried out. Each student has the right to a maximum of two control occasions, but no more than one per year. The student may not take part in practical training with living animals until the programme director of studies has controlled and confirmed that the student has the knowledge and skills that are required.

- The right to take part in teaching and/or supervision only applies to the course date to which the student has been admitted and registered on.
- If there are special reasons, the student may take part in course components that require compulsory attendance at a later date. For more information on

this, please refer to the regulations for education at Bachelor's and Master's level.

**Responsible department**

Department of Clinical Sciences

**Supplementary Information**

*Finalized by:* Programnämnden för utbildning inom veterinärmedicin och husdjur (PN - VH)

*Course overlap:* DO0074

*Replacement course:* DO0074