



Sveriges lantbruksuniversitet
Swedish University of Agricultural Sciences

SLUkurs

Syllabus

**PNS0008 Approaches to rural development in development countries,
6.0 credits**

Syllabus approved

2004-08-12

Subjects

Other Social Science

Education cycle

Third cycle

Grading scale

Pass / Failed

The requirements for attaining different grades are described in the course assessment criteria which are contained in a supplement to the course syllabus. Current information on assessment criteria shall be made available at the start of the course.

Language

English

Prior knowledge

The equivalent of 120 Swedish university credits (SUC), 40 of them in one of some subjects in natural sciences (e.g. Biology/Soil Science/Forestry/Technology/) or in social sciences (e.g. Development Studies/Sociology/Anthropology/Political Sciences/Business Economy/National Economy/)

Objective, including learning outcomes

The objective of the course is to provide insights and knowledge about the role of agriculture, natural resource management and rural development in developing countries and various approaches for understanding or supporting it.

Content

Literature reading

Lectures and discussions on:

- A broad historical framework; a comparative perspective of the role of agriculture and rural development in the north, south and east. Developments in agricultural productivity, the role of the agricultural surplus, agricultural and farm structures, relations between agriculture and the industrial sector, international trade and agricultural protection and the role of WTO.
- Land tenure, restitution and redistribution. Indigenous institutions, land policies and land governance. Historical experiences and theoretical approaches.
- Experiences from community based natural forest management in Africa/Tanzania; changes in the global narrative, governance structures and local institutions. The relevance of Ostrom's design principles.
- The World Bank approach; from integrated rural development to market based rural development and poverty alleviation, e.g. "voices of the poor".
- A resource based perspective on societies organisation - historical and present outlook.
- The livelihood approach to natural resource management and rural development analyses with particular emphasis to Asia.
- Management of common pool resources with particular emphasis to Asia.
- Experiences with and theories related to common pool resources.
- Agricultural production, environmental sustainability and social justice in rural development.
- Summing up, lessons learnt and course evaluation. Instructions and preparations for essay writing.

Essay writing. In this assignment the basic idea will be to explore the relationship between their PhD project and the literature and lectures of the course.

Requirements for examination

Full participation in lectures, PhD project presentations and discussions in week 2 & 3, and an approved essay.

Additional information

The course is a full time four-week course. First week, literature reading, and fourth week, essay writing, may be carried out at location of preference by the course participant. During second and third weeks the participant is obliged to follow lectures and discussions at the Department of Rural Development Studies and Agro-ecology at the Swedish University of Agricultural Science in Uppsala. Themes that will be presented in the lecture and discussion part of the course included. Time for presentation and discussion of PhD project will also be included.

Professor Kjell Havnevik will be course convenor and lecturer. Lecturers/resource persons will also include Associate professor Torbjörn Rydberg, SLU, and Dr. Adam Pain (ODG at University of East Anglia, http://www.odg.uea.ac.uk/pages/course_m_and_e_2004.html).

Responsible department

Department of Urban and Rural Development