



P000144, Perspectives in Contemporary Production Economics in Agriculture, 5.0 Hp

Syllabus

Finalized by: Finalized by: Pia Nilsson, 2025-06-11, 2025-06-11

Level within study regulation:

Third cycle

Grading scale:

Pass / Failed

Course language:

Swedish

Entry requirements:

Admitted as PhD student in Economics at the Department of Economics, SLU

Objectives:

The aim of the course is to provide students with deeper knowledge on classic and contemporary research perspectives in agricultural economics. The course builds on microeconomic theory applied to production decisions in agriculture and the theoretical knowledge acquired during the PhD s. It introduces key perspectives in applied economic analysis through a range of topics with application to agriculture and with connection to own research contributions.

After successfully completing this course students are expected to be able to:

- 1) Conceptualize and discuss classic and contemporary research in agricultural economics to describe forward-looking research directions and topics in the field.
- 2) Relate the topics identified in 1) to own contributions, methodological advances and discuss limitations and research gaps.
- 3) Apply relevant theories and conceptual frameworks for analyzing contemporary topics related to agricultural production, off-farm income, agricultural productivity, economies/dis-economies of scale, knowledge diffusion, spatial spillover effects and impacts of climatic extremes.
- 4) Evaluate and interpret their own research contributions in light of theory and empirical evidence in the field.

Content:

Individual instruction seminar at the Department of Economics, approximately 2 hours

Own work, approximately 138 hours.

In total, approximately 140 hours.

Modes of assessment:

Write an individual term paper. The paper will be assessed (fail/pass) based on how comprehensively it describes and discusses the ILOs and to what extent it integrates the student's own research into the bigger picture of applied agricultural production economics. - If a student has failed an examination, the examiner has the right to issue supplementary assignments. This applies if it is possible and there are grounds to do so.

- The examiner can provide an adapted assessment to students entitled to study support for students with disabilities following a decision by the university. Examiners may also issue an adapted examination or provide an alternative way for the students to take the exam.
- If this syllabus is withdrawn, SLU may introduce transitional provisions for examining students admitted based on this syllabus and who have not yet passed the course.
- For the assessment of an independent project (degree project), the examiner may also allow a student to add supplemental information after the deadline for submission. Read more in the Education Planning and Administration Handbook.

Organisation:

Department of Economics

Supplementary information**Other information:**

- The right to participate in teaching and/or supervision only applies for the course instance the student was admitted to and registered on.
- If there are special reasons, students are entitled to participate in components with compulsory attendance when the course is given again. Read more in the Education Planning and Administration Handbook.