



Sveriges lantbruksuniversitet
Swedish University of Agricultural Sciences

SLUkurs

Syllabus

POGoogo Designing research with impact using the Theory of Change approach, 2.0 credits

Syllabus approved

2022-04-01

Subjects

Other Social Science

Education cycle

Third cycle

Grading scale

Pass / Failed

The requirements for attaining different grades are described in the course assessment criteria which are contained in a supplement to the course syllabus. Current information on assessment criteria shall be made available at the start of the course.

Language

English

Prior knowledge

The course is freely available to PhD students and postdocs, and in some instances teaching staff, from universities in the Global Challenges University Alliance (GCUA 2030). Students from other universities may also potentially join, subject to the course fee and availability of places.

Objective, including learning outcomes

The aim of this course is for the students to learn how to apply the Theory of Change (ToC) approach that will allow them to plan for impact in research projects and help them analyze and describe potential impact of research.

Intended learning outcomes

Upon completion of the course, the student is expected to be able to:

- Apply the Theory of Change (ToC) framework to design, plan, manage and revise research projects for increased impact and relevance.

Content

Translating research into action is important for achieving the SDGs. This course will cover aspects on how scientific knowledge can be translated into action by using the concept of Theory of Change (ToC), and principles for tracking research impact. PhD students will apply the ToC framework on their own research projects to learn how to design, plan, manage and revise research projects for increased impact and relevance.

Requirements for examination

This course will be graded Pass or Fail.

In order to pass the course, participants will need to complete and hand in all individual and group assignments, including online peer-reviews, discussions, and reflections, as well as participate in scheduled synchronous meetings, when applicable.

Additional information

The course will be given during 5 weeks in total, starting 12 September 2022, with 25% study pace. This course is equivalent to 6 days of full-time studies.

This 100% online course will be delivered with the use of a Learning Management System (Canvas) and a communication system such as Zoom. Teaching and learning activities will include synchronous and asynchronous activities for example online meetings, pre-recorded lectures, individual and group assignments, group discussions, independent study and case studies.

Responsible department

Vice-Chancellors' Office